

AGENCY NAME:	Governor's School for Science and Mathematics (GSSM)		
AGENCY CODE:	H65	SECTION:	Education - SDE



Fiscal Year 2018-19 Agency Budget Plan

FORM A - BUDGET PLAN SUMMARY

**OPERATING
REQUESTS
(FORM B1)**

For FY 2018-19, my agency is (mark "X"):	
<input checked="" type="checkbox"/>	Requesting General Fund Appropriations.
<input type="checkbox"/>	Requesting Federal/Other Authorization.
<input type="checkbox"/>	Not requesting any changes.

**NON-RECURRING
REQUESTS
(FORM B2)**

For FY 2018-19, my agency is (mark "X"):	
<input checked="" type="checkbox"/>	Requesting Non-Recurring Appropriations.
<input type="checkbox"/>	Requesting Non-Recurring Federal/Other Authorization.
<input type="checkbox"/>	Not requesting any changes.

**CAPITAL
REQUESTS
(FORM C)**

For FY 2018-19, my agency is (mark "X"):	
<input checked="" type="checkbox"/>	Requesting funding for Capital Projects.
<input type="checkbox"/>	Not requesting any changes.

**PROVISOS
(FORM D)**

For FY 2018-19, my agency is (mark "X"):	
<input type="checkbox"/>	Requesting a new proviso and/or substantive changes to existing provisos.
<input type="checkbox"/>	Only requesting technical proviso changes (such as date references).
<input checked="" type="checkbox"/>	Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
PRIMARY CONTACT:	Ernie L. Boyd, Jr., VP Operations	843-383-3906	boyd@gssm.k12.sc.us
SECONDARY CONTACT:	Dr. Hector Flores, President	843-383-3902	hflores@gssm.k12.sc.us

I have reviewed and approved the enclosed FY 2018-19 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

SIGN/DATE:	<i>Agency Director</i>	<i>Board or Commission Chair</i>
TYPE/PRINT NAME:	Dr. Hector Flores, President	Mr. Talbert "Hal" Campbell, Board Chair

This form must be signed by the agency head – not a delegate.

Fiscal Year 2018-19 Budget Request Executive Summary

Agency Code: H65
 Agency Name: SC Department of Education (SC Governor's School for Science & Mathematics)
 Section: Education - SDE

BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	All-Program Support: HR and IT Services	124,000				124,000	1.00				1.00
2	B1 - Recurring	Enrollment Upgrades	337,600				337,600	3.00				3.00
3	B1 - Recurring	Statewide Outreach - Teacher & Student Training	75,000				75,000					0.00
4	C - Capital	Center for Creative Inquiry Building	16,000,000				16,000,000					0.00
5							0					0.00
6							0					0.00
7							0					0.00
8							0					0.00
9							0					0.00
10							0					0.00
11							0					0.00
12							0					0.00
13							0					0.00
14							0					0.00
15							0					0.00
16							0					0.00
17							0					0.00
18							0					0.00
19							0					0.00
20							0					0.00
21							0					0.00
22							0					0.00
23							0					0.00
24							0					0.00
25							0					0.00
26							0					0.00
27							0					0.00
TOTAL BUDGET REQUESTS			16,536,600	0	0	0	16,536,600	4.00	0.00	0.00	0.00	4.00

AGENCY NAME:	Governor's School for Science and Mathematics		
AGENCY CODE:	H65	SECTION:	Education - SDE

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	1 – Form #13220
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	All-Program Support: HR & IT Services
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$124,000 Federal: Other: Total: \$124,000
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What is the net change in requested appropriations for FY 2018-19? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	1 FTE: HR Specialist
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input checked="" type="checkbox"/>	Non-mandated program change in service levels or areas
	<input checked="" type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input checked="" type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority # _____	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input checked="" type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

AGENCY NAME:	Governor's School for Science and Mathematics		
AGENCY CODE:	H65	SECTION:	Education - SDE

ACCOUNTABILITY OF FUNDS	<p>Funding request supports all priority sections listed in the Accountability Report</p> <ul style="list-style-type: none"> -Academics -Life in Residence -Statewide Outreach
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What specific agency objective, as outlined in the agency's accountability report, does this funding request support? How would this request advance that objective? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<ul style="list-style-type: none"> -Provide Human Resource support required for growth management and assist with cost-of-compliance of regulations such as Health Care and Fair Labor Standards Act (FLSA) regulations. - Contracted software and web development and acquisition, registration and student care systems for participating school district partners. -Advanced Education Programs Statewide: -Master Teachers and Program Coordinators, contracted course delivery, technology for school district partners and virtual technology support systems.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST	<p>1a) HR Position Impact: Growth and compliance issues require these services. GSSM has more than doubled Residential students and staff over the past four years. We have also more than doubled Outreach Programs.</p> <p>GSSM has recently implemented revised EPMS Comprehensive process for staff.</p> <ul style="list-style-type: none"> -New Federal regulation, via Affordable Care Act (ACA) and the Fair Labor Standard Act concerning overtime rules, requires additional resources to manage and comply. <p>1a) IT Services Impact: Virtual desktop managed services – GSSM provides over 130 students across the state with an integrated software and work environment including advanced features like MATLAB and Solidworks that they can access in class and on personal devices at home. Management of this service is outsourced using several managed services contract.</p>
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AGENCY NAME:**Governor's School for Science and Mathematics****AGENCY CODE:****H65****SECTION:****Education - SDE**

Recurring

Scenario A	Item Description			Qty.	Salary Each	Fringe Each	Subtotal Personnel Each	Operating	Total Pers & Operating	FTE Sought
In Queue Priorities funded internally:										
1	HR Specialist/Director: Required to meet Growth Demands	Delays in HR, Purchasing, BusOff Functions	5 Growth Workload Requirement	1	\$ 50,000	\$ 16,000	\$ 66,000	\$ 8,000	\$ 74,000	1
2	Lease/Replacement of IT Services. Web-based critical systems have grown, need annual renewal. Supports Security cost of compliance			1				\$ 50,000	50,000.00	

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

AGENCY NAME:	Governor's School for Science and Mathematics		
AGENCY CODE:	H65	SECTION:	Education - SDE

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	2 – Form #13221
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Enrollment Upgrades
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$337,600 Federal: Other: Total: \$337,600
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What is the net change in requested appropriations for FY 2018-19? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	3 FTE's
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input checked="" type="checkbox"/>	Non-mandated program change in service levels or areas
	<input checked="" type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority # _____	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input checked="" type="checkbox"/>	Government and Citizens	

AGENCY NAME:	Governor's School for Science and Mathematics		
AGENCY CODE:	H65	SECTION:	Education - SDE

ACCOUNTABILITY OF FUNDS	<p>Funding request supports all priority sections listed in the Accountability Report</p> <ul style="list-style-type: none"> -Academics -Life in Residence -Statewide Outreach
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What specific agency objective, as outlined in the agency's accountability report, does this funding request support? How would this request advance that objective? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<ul style="list-style-type: none"> -Increase Opportunities for students and teachers statewide. -Advanced Education Programs Statewide. -Prospective family and student support, school counselors.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

AGENCY NAME:

Governor’s School for Science and Mathematics

AGENCY CODE:

H65

SECTION:

Education - SDE

**JUSTIFICATION
OF REQUEST**

Enrollment Management (3 FTEs)

Over the past three years, GSSM has significantly increased the number of students served both in the Residential Program and in Statewide Outreach and teacher training.

Beginning in July 2017, GSSM’s new President presented a comprehensive Enrollment Management model as best practice across all programs: Residential, Statewide Outreach and Accelerate Engineering.

This effort requires:

- a) Upgrading the staff expertise of the function
- b) Providing appropriate professional staff (recruiters) and
- c) Integrating all aspects of GSSM Recruitment and Admissions across all programs

Scenario B	Enrollment Management		Qty.	Salary Each	Fringe Each	Subtotal Personnel Each	Operating Each	Total Pers & Operating	FTE Sought	Notes
Enhance GSSM Admissions and Recruitment, augmenting Foundation Funding	Item Description									
	1	Enrollment Director	1	\$ 95,000	\$ 34,200	\$ 129,200	\$ 12,000	\$ 141,200	1	
	2	Recruiter/Outreach Support	2	\$ 45,000	\$ 16,200	\$ 61,200	\$ 12,000	\$ 146,400	2	
	3	Operating Support - Statewide Travel, Fairs, etc.	1					\$ 50,000		
	Total Enrollment			\$ 140,000	\$ 50,400	\$ 190,400	\$ 24,000	\$ 337,600	3.00	

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

AGENCY NAME:	Governor's School for Science and Mathematics		
AGENCY CODE:	H65	SECTION:	Education - SDE

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	3 – Form #13222
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Statewide Outreach – Teacher & Student Training
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$75,000 Federal: Other: Total: \$75,000
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What is the net change in requested appropriations for FY 2018-19? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	N/A
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:
	<input checked="" type="checkbox"/> Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/> Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/> Non-mandated change in eligibility/enrollment for existing program
	<input checked="" type="checkbox"/> Non-mandated program change in service levels or areas
	<input type="checkbox"/> Proposed establishment of a new program or initiative
	<input type="checkbox"/> Loss of federal or other external financial support for existing program
	<input type="checkbox"/> Exhaustion of fund balances previously used to support program
	<input type="checkbox"/> IT Technology/Security related
	<input type="checkbox"/> Consulted DTO during development
<input type="checkbox"/> Related to a Non-Recurring request – If so, Priority # _____	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:
	<input checked="" type="checkbox"/> Education, Training, and Human Development
	<input type="checkbox"/> Healthy and Safe Families
	<input type="checkbox"/> Maintaining Safety, Integrity, and Security
	<input type="checkbox"/> Public Infrastructure and Economic Development
<input type="checkbox"/> Government and Citizens	

ACCOUNTABILITY OF FUNDS	Funding request supports all priority sections listed in the Accountability Report -Academics -Life in Residence -Statewide Outreach
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What specific agency objective, as outlined in the agency's accountability report, does this funding request support? How would this request advance that objective? How would the use of these funds be evaluated?

AGENCY NAME:	Governor's School for Science and Mathematics		
AGENCY CODE:	H65	SECTION:	Education - SDE

RECIPIENTS OF FUNDS	<ul style="list-style-type: none"> -Teacher training emphasis - Expand Equity in Education -Advanced Education Programs Statewide -Master Teachers and Program Coordinators, contracted course delivery, technology for school district partners and virtual technology support systems. - Local teachers (STEM)
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST	<p>Statewide Teacher Training Support:</p> <p>Impact: GSSM Outreach reached 5,672 students, including a number of teachers. Increase South Carolina's economic growth by raising academic standards across the State – support equity issues via increased teacher training.</p> <ul style="list-style-type: none"> -Expand Equity in Education through advanced STEM training -Support students throughout South Carolina to take and master challenging academic courses required for College and Industry success -Support in-state students, 7-12th grades, for success in STEM. <p>Outreach instruction request is critical to support the Center of Outreach- During the 2016-2017 academic year, which included summer 2017, the Center for Science Education and Outreach team impacted students, teachers, and parents through a variety of on-campus and off-campus STEM educational offerings, some of which included summer camps for students; professional development workshops for teachers; interactive STEM exhibits like the Columbia Urban League STEAM Festival or the Charleston STEM Festival; and onsite STEM days for elementary and middle school students.</p> <p>IMPACT: Outreach –Scalable advanced STEM training for rapidly expanding programs on campus and across the state.</p>
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Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

AGENCY NAME:	Governor's School for Science and Mathematics (GSSM)		
AGENCY CODE:	H65	SECTION:	Education - SDE

FORM C – CAPITAL REQUEST

AGENCY PRIORITY	4 – Form #13223
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Center for Creative Inquiry Instruction Building
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Provide a brief, descriptive title for this request.

AMOUNT	\$16,000,000 (State) (Proposed Private match %)
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How much is requested for this project in FY 2018-19? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	<p>GSSM, due to outreach demand, requires an Outreach/Engineering Center building, to include engineering space, virtual and blended classrooms to reach every school district in South Carolina, classrooms and laboratories to meet demand for outreach/teacher training through GSSM's growing outreach programs. Also, GSSM has never had an auditorium, instead converting our gymnasium for such use, then re-arranging gym for sports and exercise. To be fully-functional year-round Education Resource Center, GSSM needs the additional teaching spaces and a 600-seat auditorium, both to serve our expanded residential student body and meet the needs of outreach education. Theme of GSSM's five-year CPIP = With Residential growth completed, export advanced academics, focusing on Science, Technology, Engineering and Mathematics, throughout SC and raising the academic achievement bar for 7th, 8th, 9th and 10th graders to achieve academically. These efforts are providing results to include 9th grade virtual Algebra in Orangeburg county and Accelerate Engineering in over 16 school districts - soon to serve 300 students statewide in this advanced discipline. NOTE: GSSM received A&E Appropriation in FY17 to conduct accurate programming and engineering cost estimate.</p>
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Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	<p>The legislature authorized \$471,900 in funds beginning in 2016-2017 FY, for Architectural and Engineering services, to include programming and an Engineering Estimate to present refined cost numbers in January 2017.</p> <p>GSSM submitted the CPIP in August 2016 and anticipated A-1 approval in September 2016.</p>
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

AGENCY NAME:	Governor's School for Science and Mathematics (GSSM)		
AGENCY CODE:	H65	SECTION:	Education - SDE

LONG-TERM PLANNING AND SUSTAINABILITY	<p>GSSM's Accelerate Engineering Program funds have been authorized to more than double this program to 300 students over the next several years. The new facility would support these program expenditures. Existing operating funds would be used to support Residential year-round research in the new facility.</p> <p>Other Outreach funds would support programs in this new facility.</p> <p>-The Auditorium is necessary for current Residential Program operation (the school has no auditorium at the present time) and also to support GSSM as a year-round educational center (Research Colloquium, possible Jr. Academy of Science host, etc.)</p>
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

AGENCY NAME:	Governor's School for Science and Mathematics (GSSM)		
AGENCY CODE:	H65	SECTION:	Education - SDE

SUMMARY

GSSM has extensive Residential AND Statewide Outreach Programs. All programs advance academic achievement for participants – students and teachers.

GSSM has more than doubled Statewide outreach impacts over the past several years

With the current and projected growth of exceptional statewide outreach programs, plus living and learning during residential growth, GSSM has identified additional facilities needed to include:

- Auditorium with 600 seats
- Outreach/Engineering Space
- Offices
- Virtual/Blended Classrooms
- Science laboratories
- Specialized EngineeringAreas

Year-round research labs

- Piloted year-round research for students in 2015-2016 by offering two semester courses
- Six new students are enrolled this fall and beginning the two course sequence
- We currently use existing teaching labs for the student research
- As the course enrollment continues to increase as well as diversify in the areas of research (biological research has been the primary focus thus far), the teaching lab space will not be adequate
- The equipment needed to complete real scientific research is also posing a challenge on where to install it for practical use and for safety

Residential Engineering classroom and lab space

- In 2014-2015, we introduced two engineering courses to the residential curriculum
- GSSM now offers five courses, four of them with two-hour labs in addition to the class time
- For the spring 2016 semester, we converted a language lab space to an engineering classroom with work tables
- We have quickly outgrown the newly reallocated engineering classroom space as a teaching, creating and storage space

GSSM, due to outreach demand – over 5,672 students in 2016 - 2017, requires an Outreach/Engineering Center Building, to include engineering space, virtual and blended classrooms to reach every school district in South Carolina, classrooms and laboratories to meet demand for outreach/teacher training through GSSM's growing outreach programs.

Also, GSSM has never had an auditorium, instead converting our gymnasium for such use, and then re-arranging gym for sports and exercise. To be a fully-functional year-round Education Resource Center, GSSM needs the additional teaching spaces

AGENCY NAME:	Governor's School for Science and Mathematics (GSSM)		
AGENCY CODE:	H65	SECTION:	Education - SDE

and a 600-seat auditorium, both to serve our expanded residential student body and meet the needs of outreach education.

Current Facility is in excellent condition, and is serving our residential engineering student-body - now at full capacity - well.

We have more than doubled our Statewide Outreach Educational Programs over the past several years - to include Accelerate Engineering, iTeams, PASE (Teacher Development), GoSciTech and other rigorous academic-centered programs.

These outreach programs serve students and teachers from across South Carolina and have been developed with our Educational Partners to include GOOGLE, BOEING, SONOCO, GE, BMW, MUSC, CLEMSON, USC, CITADEL, S.C. STATE and many other industry and higher educational entities.

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

AGENCY NAME:	Governor's School for Science and Mathematics (GSSM)		
AGENCY CODE:	H65	SECTION:	Education - SDE

**FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION
CONTINGENCY PLAN**

TITLE	Agency Cost Savings and General Fund Reduction Contingency Plan
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AMOUNT	State Recurring 3% Reduction Plan \$12,013,748 + 255,975 = 12,269,723 * 3% = \$368,091.69
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What is the General Fund 3% reduction amount (minimum based on the FY 2017-18 recurring appropriations)? This amount should correspond to the reduction spreadsheet prepared by EBO.

ASSOCIATED FTE REDUCTIONS	To be determined – possible 1 to 4.
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How many FTEs would be reduced in association with this General Fund reduction?

PROGRAM/ACTIVITY IMPACT	<p>GSSM's plan calls for a 3% reduction across all functional levels and line-item assignments to achieve the reduction target.</p> <p>GSSM has Four major functional areas – all relate to “excellence” for our program services:</p> <ol style="list-style-type: none"> 1) Academics 2) Life in Residence 3) Outreach 4) Administration <p>However, with most of our funds in personnel, we could see up to a 7.48 percent reduction in operating costs for departments – if priority was to maintain staffing levels.</p>
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AGENCY NAME:	Governor's School for Science and Mathematics (GSSM)		
AGENCY CODE:	H65	SECTION:	Education - SDE

What programs or activities are supported by the General Funds identified?

SUMMARY	<p>GSSM undertakes "what if" scenarios about upcoming economic impacts – to include reductions.</p> <p>Our "plan" would first be to:</p> <ol style="list-style-type: none"> 1.) Assign and assess an across-the-board 3% reduction – and weigh impacts on students, making adjustments as required to ensure priority services are maintained. 2.) Next, we would immediately "Freeze" all but essential expenditures, including delay of staffing. 3.) Reduce non-instructional programs. This is difficult in a high-intensity residential 24/7 program for teenagers
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Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

AGENCY COST SAVINGS PLANS	<p>Please see above.</p>
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What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

AGENCY NAME:	Governor's School for Science and Mathematics (GSSM)		
AGENCY CODE:	H65	SECTION:	Education - SDE

FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

TITLE	Continue migration to on-line Admissions, Operational and reporting efforts.
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Provide a brief, descriptive title for this request.

EXPECTED SAVINGS TO BUSINESSES AND CITIZENS	Time for parents, students and staff.
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What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply: <input type="checkbox"/> Repeal or revision of regulations. <input type="checkbox"/> Reduction of agency fees or fines to businesses or citizens. <input checked="" type="checkbox"/> Greater efficiency in agency services or reduction in compliance burden. <input type="checkbox"/> Other
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METHOD OF CALCULATION	Processing time per task per - Customer (Parent) - Staff
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Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.

REDUCTION OF FEES OR FINES	<ul style="list-style-type: none"> - TBD - Current fees are minimal - 1. Partial offset for student meals - 2. Refundable security deposit
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Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

REDUCTION OF REGULATION	GSSM Board sets fee policies by Provisio
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Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

AGENCY NAME:	Governor's School for Science and Mathematics (GSSM)		
AGENCY CODE:	H65	SECTION:	Education - SDE

SUMMARY

*Provide an explanation of the proposal and its positive results on businesses or citizens.
How will the request affect agency operations?*