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| Agency Name: | Education Oversight Committee | | |
| Agency Code: | A850 | Section: | 4 |



Fiscal Year FY 2025-2026

Agency Budget Plan

FORM A - BUDGET PLAN SUMMARY

| | | |
|---|---|---|
| OPERATING REQUESTS <i>(FORM B1)</i> | For FY 2025-2026, my agency is (mark "X"): | |
| | <input type="checkbox"/> | Requesting General Fund Appropriations. |
| | <input type="checkbox"/> | Requesting Federal/Other Authorization. |
| | <input checked="" type="checkbox"/> | Not requesting any changes. |

| | | |
|---|---|---|
| NON-RECURRING REQUESTS <i>(FORM B2)</i> | For FY 2025-2026, my agency is (mark "X"): | |
| | <input type="checkbox"/> | Requesting Non-Recurring Appropriations. |
| | <input type="checkbox"/> | Requesting Non-Recurring Federal/Other Authorization. |
| | <input checked="" type="checkbox"/> | Not requesting any changes. |

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| CAPITAL REQUESTS <i>(FORM C)</i> | For FY 2025-2026, my agency is (mark "X"): | |
| | <input type="checkbox"/> | Requesting funding for Capital Projects. |
| | <input checked="" type="checkbox"/> | Not requesting any changes. |

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| PROVISOS <i>(FORM D)</i> | For FY 2025-2026, my agency is (mark "X"): | |
| | <input checked="" type="checkbox"/> | Requesting a new proviso and/or substantive changes to existing provisos. |
| | <input type="checkbox"/> | Only requesting technical proviso changes (such as date references). |
| | <input type="checkbox"/> | Not requesting any proviso changes. |

Please identify your agency's preferred contacts for this year's budget process.

| | <u>Name</u> | <u>Phone</u> | <u>Email</u> |
|---------------------------|----------------|----------------|-----------------------------|
| PRIMARY CONTACT: | Dana Yow | (803) 734-6164 | danay@eoc.sc.gov |
| SECONDARY CONTACT: | Thomas Kaminer | (803) 737-0526 | thomas.kaminer@admin.sc.gov |

I have reviewed and approved the enclosed FY 2025-2026 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

| | | |
|--|------------------------|----------------------------------|
| SIGN/DATE: TYPE/PRINT NAME: | <u>Agency Director</u> | <u>Board or Commission Chair</u> |
| | | |

This form must be signed by the agency head – not a delegate.

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|--------------|---|
| Agency Name: | Education Oversight Committee |
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| BUDGET REQUESTS | | | FUNDING | | | | | FTES | | | | |
|-----------------|--------------|---------------|---------|---------|-----------|------------|-------|-------|---------|-----------|------------|-------|
| Priority | Request Type | Request Title | State | Federal | Earmarked | Restricted | Total | State | Federal | Earmarked | Restricted | Total |
| TOTALS | | | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

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|--------------|-------------------------------|----------|---|
| Agency Name: | Education Oversight Committee | | |
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FORM D – PROVISO REVISION REQUEST

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|---------------|------|
| NUMBER | 1.72 |
|---------------|------|

Cite the proviso according to the renumbered list (or mark "NEW").

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|--------------|--|
| TITLE | 1.72. (SDE: Standards-Based Assessments Suspended) |
|--------------|--|

Provide the title from the renumbered list or suggest a short title for any new request.

| | |
|-----------------------|-----|
| BUDGET PROGRAM | EIA |
|-----------------------|-----|

Identify the associated budget program(s) by name and budget section.

| | |
|-------------------------------|-----|
| RELATED BUDGET REQUEST | N/A |
|-------------------------------|-----|

Is this request associated with a budget request you have submitted for FY 2025-2026? If so, cite it here.

| | |
|-------------------------|--------|
| REQUESTED ACTION | Delete |
|-------------------------|--------|

Choose from: Add, Delete, Amend, or Codify.

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| OTHER AGENCIES AFFECTED | South Carolina Department of Education |
|--------------------------------|--|

Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION

This year, the EOC established a special subcommittee to examine military readiness in K-12 public schools. One of the recommendations, which was adopted by the EOC, was:

Support the removal of the state budget proviso that suspends the testing of social studies in grades 3-8 to promote the teaching of social studies and civics education.

[Task Force Report](#)

<https://www.eoc.sc.gov/sites/eoc/files/Documents/Military%20Readiness%20Task%20Force.pdf>

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

Deleting the current proviso would require social studies testing to be resumed once in elementary and once in middle school

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

~~**1.72.** (SDE: Standards Based Assessments Suspended) In the current fiscal year, the provisions of Section 59-18-325(C)(3) of the 1976 Code requiring science standards-based assessments of students in grade eight and **social studies** standards-based assessments of students in grades five and seven are suspended. Of the funds available due to the suspension of these assessments, \$500,000 must be used by the Department of Education to fund educator professional development regarding the South Carolina Computer Science and Digital Literacy Standards. The remainder of the funds shall be used to pay for industry certification/credentials as approved to measure College/Career Readiness for purposes of the state accountability system.~~

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

| | | | |
|--------------|-------------------------------|----------|---|
| Agency Name: | Education Oversight Committee | | |
| Agency Code: | A850 | Section: | 4 |

FORM D – PROVISO REVISION REQUEST

| | |
|---------------|-------|
| NUMBER | 1A.45 |
|---------------|-------|

Cite the proviso according to the renumbered list (or mark "NEW").

| | |
|--------------|---|
| TITLE | 1A.45 (SDE-EIA: Rural Teacher Recruiting Incentive) |
|--------------|---|

Provide the title from the renumbered list or suggest a short title for any new request.

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|-----------------------|---------------------------------|
| BUDGET PROGRAM | VIII. EDUCATION IMPROVEMENT ACT |
|-----------------------|---------------------------------|

Identify the associated budget program(s) by name and budget section.

| | |
|-------------------------------|--|
| RELATED BUDGET REQUEST | |
|-------------------------------|--|

Is this request associated with a budget request you have submitted for FY 2025-2026? If so, cite it here.

| | |
|-------------------------|-------|
| REQUESTED ACTION | Amend |
|-------------------------|-------|

Choose from: Add, Delete, Amend, or Codify.

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|--------------------------------|----------------------------|
| OTHER AGENCIES AFFECTED | SC Department of Education |
|--------------------------------|----------------------------|

Which other agencies would be affected by the recommended action? How?

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|----------------------------------|--|
| SUMMARY & EXPLANATION | <p>This proviso establishes the Rural Teacher Recruiting Incentive Program administered by the South Carolina Center for Educator Recruitment, Retention, and Advancement. The amendment extends the time needed by the Education Oversight Committee to make recommendations on the incentives to be eligible for funding. This is a technical change to the deadline to complete an impact evaluation.</p> |
|----------------------------------|--|

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

None.

FISCAL IMPACT

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

1A.45. (SDE EIA: Rural Teacher Recruiting Incentive) (A) There is created a program within the South Carolina Center for Educator Recruitment, Retention, and Advancement (CERRA) to recruit and retain classroom educators in rural and underserved districts experiencing excessive turnover of classroom teachers on an annual basis.

(B) During the current fiscal year CERRA shall publish eligibility requirements and applications for individual educators, school districts, and institutions of higher education not inconsistent with existing licensure requirements for each, but also including:

(1) Eligible districts identified by CERRA as experiencing greater than eleven percent average annual teacher turnover, as reported on the districts' five most recent district report cards issued by the South Carolina Department of Education and are not one of the fifteen wealthiest districts based on the index of taxpaying ability, may make application to participate in the program.

(2) Individuals eligible for incentives shall be willing to provide instructional services in an eligible district in exchange for participation in an incentive detailed in item (C) pursuant to the obligations and restrictions stated for each.

(3) Institutions of higher education eligible to receive education funding as a component of recruiting incentives created pursuant to item (C) of this section shall not be excluded from participation in Teaching Fellows Program.

(4) Any incentives requiring individuals to relocate into an eligible district to provide instructional services shall not be made available to individuals providing instructional services in other eligible districts.

(C) Pursuant to item (A), CERRA shall develop a set of incentives including, but not limited to, salary supplements, education subsidies, loan forgiveness, professional development, and mentorship to be provided to classroom educators that offer instructional services in eligible districts and shall provide incentive options for eligible individuals at all stages of their careers, including high school and college or university students interested in entering the teaching profession and including individuals entering the field through an alternative certification pathway to include, but not limited to, PACE, ABCTE, Teach for American, and CATE Work Based Certification.

At a minimum, the incentives shall include:

**PROPOSED
PROVISO TEXT**

(1) Development of a program for forgiveness of undergraduate student loans, not to exceed \$5,000 per year, for up to 7 years, for teachers participating in this incentive that achieve certification through an alternative pathway or who have a loan from an institution other than the South Carolina Student Loan Corporation or program other than the South Carolina Teachers Loan Program.

(2) Development of a forgivable loan program for individuals pursuing graduate coursework in furtherance of a teaching career, including enrollment in graduate level coursework necessary to seek additional credentialing or certification relevant to the participant's teaching practice, or individuals seeking an alternative pathway to certification as a teacher.

(3) Support for the establishment and maintenance of a teaching mentorship program, including salary supplements for teaching mentors not to exceed \$2,500 per year.

(4) Other technical support and recruiting incentives as developed by CERRA in conjunction with the Department of Education and the Education Oversight Committee consistent with the objectives of this section.

(D) In addition to eligibility and application requirements, CERRA shall develop a process for recovering an amount equal to the incentives given to individual participants who fail to comply with the obligations associated with a relevant incentive in which they participate including, but not limited to, failure to complete a prescribed course of study, failure to obtain a relevant certification or licensure upon completion of a course of study, or failure to provide instructional services in an eligible district for a prescribed period of time.

(E) CERRA shall report by July thirty first of the current fiscal year to the Governor, President of the Senate, and Speaker of the House on the incentives developed pursuant to item (C) of this proviso and make recommendations for attracting and retaining high quality teachers in rural and underserved districts. The report shall contain at a minimum eligibility requirements and application processes for districts and individuals, descriptions of and proposed budgets for each incentive program and an analysis of the number and demographics of individuals potentially eligible for each.

(F) Funds appropriated or transferred for use in the Rural Teacher Recruiting Incentive may be carried forward from prior fiscal years and used for the same purpose.

(G) The Education Oversight Committee is required to complete an evaluation of the impact of the funds and incentives related to the Rural Teacher Recruiting Incentive. A completed evaluation is due to the House Ways and Means Committee, the House Education Committee, the Senate Finance Committee, the Senate Education Committee, and the Governor's Office ~~no later than December 15 of the current fiscal year~~ **by June 30, 2026.**

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

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FORM D – PROVISO REVISION REQUEST

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|---------------|-------|
| NUMBER | 1A.60 |
|---------------|-------|

Cite the proviso according to the renumbered list (or mark "NEW").

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|--------------|---------------------------------|
| TITLE | 1A.60 (SDE-EIA: Bridge Program) |
|--------------|---------------------------------|

Provide the title from the renumbered list or suggest a short title for any new request.

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|-----------------------|---------------------------------|
| BUDGET PROGRAM | VIII. EDUCATION IMPROVEMENT ACT |
|-----------------------|---------------------------------|

Identify the associated budget program(s) by name and budget section.

| | |
|-------------------------------|--|
| RELATED BUDGET REQUEST | |
|-------------------------------|--|

Is this request associated with a budget request you have submitted for FY 2025-2026? If so, cite it here.

| | |
|-------------------------|--------|
| REQUESTED ACTION | Delete |
|-------------------------|--------|

Choose from: Add, Delete, Amend, or Codify.

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|--------------------------------|---------------------------------|
| OTHER AGENCIES AFFECTED | South Carolina State University |
|--------------------------------|---------------------------------|

Which other agencies would be affected by the recommended action? How?

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| SUMMARY & EXPLANATION | <p>The proviso directs \$1.4 million programs to recruit minority high school students into the teaching profession. As recommended by the Education Oversight Committee, these funds are transferred instead to the Call Me Mister program to recruit minority students from all institutions into the teaching profession.</p> |
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None.

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

PROPOSED PROVISO TEXT

~~1A.60. (SDE: Bridge Program) Of the funds appropriated for "Rural Teacher Recruitment" in Fiscal Year 2024-25, \$1,400,000 shall be transferred to South Carolina State University for the implementation and enhancement of a BRIDGE program to recruit minority high school students along the I-95 corridor into the teaching profession by offering them, while still in high school, access to counseling, mentoring, on-campus summer enrichment programs, and opportunities for dual enrollment credits at South Carolina State University for the purpose of preparing these students to major in education and to become future teachers along the I-95 corridor. South Carolina State University must utilize \$400,000 of these funds to partner with one or more institutions of higher education to establish a similar bridge program.~~

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

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FORM D – PROVISO REVISION REQUEST

| | |
|---------------|--------|
| NUMBER | 1A.NEW |
|---------------|--------|

Cite the proviso according to the renumbered list (or mark "NEW").

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|--------------|--|
| TITLE | 1A.NEW (SDE-EIA: Revolving Loan Funds) |
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Provide the title from the renumbered list or suggest a short title for any new request.

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| BUDGET PROGRAM | VIII. EDUCATION IMPROVEMENT ACT |
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Identify the associated budget program(s) by name and budget section.

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| RELATED BUDGET REQUEST | |
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Is this request associated with a budget request you have submitted for FY 2025-2026? If so, cite it here.

| | |
|-------------------------|--------|
| REQUESTED ACTION | Codify |
|-------------------------|--------|

Choose from: Add, Delete, Amend, or Codify.

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| OTHER AGENCIES AFFECTED | None |
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Which other agencies would be affected by the recommended action? How?

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| SUMMARY & EXPLANATION | <p>This proviso, which was recommended by the Education Oversight Committee, authorizes the South Carolina Student Loan Corporation to use up to \$10 million in monies in the Teacher Loan Program’s revolving fund to assist teachers in refinancing student loan debt and in securing loan forgiveness if they teach in a school district with a teacher vacancy rate of ten percent or more.</p> |
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None.

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1A.NEW (SDE-EIA Teacher Loan Program) Of the available funds in the Teacher Loan Program revolving account administered by the SC Student Loan Corporation, up to \$5,000,000 shall be made available to assist in refinancing student loan debt for all certified teachers employed in the public schools of the State. An additional \$5,000,000 from the revolving loan account will be made available to teachers for loan forgiveness patterned after the SC Teacher Loan in the following school districts based on the number of teacher vacancies and/or the number of teachers of record uncertified in the subject area in which they are teaching: Bamberg, Allendale, Calhoun, Jasper, Lee, and McCormick, school districts that show a vacancy rate of 10% or greater based on the 2024-25 Teacher Supply and Demand Report.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

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**FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION
CONTINGENCY PLAN**

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| TITLE | Agency Cost Savings and General Fund Reduction Contingency Plan |
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| AMOUNT | \$0 <i>What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.</i> |
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| ASSOCIATED FTE REDUCTIONS | None <i>How many FTEs would be reduced in association with this General Fund reduction?</i> |
|----------------------------------|--|

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| PROGRAM / ACTIVITY IMPACT | The agency receives no General funds, so there would be no impact. Any reduction would occur in the agency’s administrative budget. <i>What programs or activities are supported by the General Funds identified?</i> |
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| SUMMARY | <p>The EOC receives a base appropriation amount of \$2,187,242 of EIA revenues. Of those funds, \$500,000, by proviso 1A.41, is allocated to the SC Autism Society.</p> <p>Proviso 1.85 in the 2024-25 Appropriations Act directs the EOC to produce an Education Dashboard; the agency currently receives \$3,605,978 in EIA funds for that purpose. Of those funds, \$1,250,000, by proviso 1.102, is allocated to SC Future Makers/Tallo.</p> <p>The EIA recurring balance would absorb any three percent reduction. The EOC would use its contingency fund to offset any shortfall in EIA revenues. Annually, the EOC sets aside 10 percent of the funds appropriated in a contingency fund to absorb any mid-year reduction in EIA revenues or to offset unexpected expenses. There would be no impact on service delivery.</p> |
|----------------|--|

Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

AGENCY COST SAVINGS PLANS

The agency makes efforts to run efficiently and plans to continue this practice as the duties of the agency expand. We have turned all available space in our office into office space and utilize an empty office in the Brown Building for storage.

Currently, the agency is reducing costs by procuring several evaluations using other state entities (currently contracted with Clemson University on Kindergarten Readiness Assessment review) or utilizing the services of retired district superintendents.

To further reduce costs, the agency contracted with the Department of Administration to perform financial and reporting functions in Fiscal Year 2020-21. In early 2021, the EOC added Human Resources and Benefits services to its shared service agreement with Department of Administration. This shared service arrangement continues to reduce expenses by allowing staff to dedicate resources elsewhere.

What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

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FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

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|--------------|---|
| TITLE | Shared Services: Finance, Accounting, Procurement, Human Resources, and Benefits Services |
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Provide a brief, descriptive title for this request.

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| EXPECTED SAVINGS TO BUSINESSES AND CITIZENS | \$31,100 |
|--|----------|

What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.

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| FACTORS ASSOCIATED WITH THE REQUEST | Mark "X" for all that apply: |
| | <input type="checkbox"/> Repeal or revision of regulations. |
| | <input type="checkbox"/> Reduction of agency fees or fines to businesses or citizens. |
| | <input checked="" type="checkbox"/> Greater efficiency in agency services or reduction in compliance burden. |
| | <input type="checkbox"/> Other |

| | |
|------------------------------|--|
| METHOD OF CALCULATION | <p>The Department of Administration began providing finance and accounting services, procurement services, budgetary services to the EOC at an annual cost of \$30,600 in FY 2019-20. When the agency's part-time business manager resigned, the EOC did not believe that it could hire another part-time employee to perform these functions, and instead would have had to hire a fulltime employee, an Accountant/Fiscal Analyst I, at an estimated annual cost of \$61,700, which includes salary, fringe benefits and operating expenses. Therefore, the savings to the state are estimated at \$31,100. In October 2020, DOA agreed to add Human Resources and Benefits services to the EOC's shared service agreement at no additional cost to the agency. This Shared Service arrangement has been beneficial to the agency, allowing staff time to be devoted to other agency activities.</p> |
|------------------------------|--|

Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.

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|-----------------------------------|--|
| REDUCTION OF FEES OR FINES | The agency does not impose any fees or collect any revenues. |
|-----------------------------------|--|

Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

| | |
|--------------------------------|---|
| REDUCTION OF REGULATION | The agency has never promulgated regulations. |
|--------------------------------|---|

Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

| | |
|--|--|
| | The projected savings can be redirected by the EOC to fulfill its statutory mission. |
|--|--|