

AGENCY NAME:	Department of Education		
AGENCY CODE:	H630	SECTION:	1



Fiscal Year 2021-22 Agency Budget Plan

FORM A - BUDGET PLAN SUMMARY

**OPERATING
REQUESTS
(FORM B1)**

For FY 2021-22, my agency is (mark "X"):

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Requesting General Fund Appropriations. |
| <input checked="" type="checkbox"/> | Requesting Federal/Other Authorization. |
| <input type="checkbox"/> | Not requesting any changes. |

**NON-RECURRING
REQUESTS
(FORM B2)**

For FY 2021-22, my agency is (mark "X"):

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Requesting Non-Recurring Appropriations. |
| <input type="checkbox"/> | Requesting Non-Recurring Federal/Other Authorization. |
| <input type="checkbox"/> | Not requesting any changes. |

**CAPITAL
REQUESTS
(FORM C)**

For FY 2021-22, my agency is (mark "X"):

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | Requesting funding for Capital Projects. |
| <input checked="" type="checkbox"/> | Not requesting any changes. |

**PROVISOS
(FORM D)**

For FY 2021-22, my agency is (mark "X"):

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Requesting a new proviso and/or substantive changes to existing provisos. |
| <input type="checkbox"/> | Only requesting technical proviso changes (such as date references). |
| <input type="checkbox"/> | Not requesting any proviso changes. |

Please identify your agency's preferred contacts for this year's budget process.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Katie Nilges	(803) 734-1215	knilges@ed.sc.gov
SECONDARY CONTACT:	Nancy Williams	(803) 734-8108	nwilliams@ed.sc.gov

I have reviewed and approved the enclosed FY 2021-22 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

SIGN/DATE:	<u>Agency Director</u> <i>9.25.2020</i> <u>Board or Commission Chair</u>
TYPE/PRINT NAME:	<i>Molly M. Spearman</i> Molly M. Spearman

This form must be signed by the agency head -- not a delegate.

Agency Name:	Department Of Education
Agency Code:	H630
Section:	1

BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	X. A. Aid to School Districts- State Aid to Classrooms	218,116,317	0	0	0	218,116,317	0.00	0.00	0.00	0.00	0.00
2	B1 - Recurring	VIII.A.3 Instructional Materials - Recurring	0	0	0	30,000,000	30,000,000	0.00	0.00	0.00	0.00	0.00
3	B2 - Non-Recurring	Instructional Materials – Non-Recurring	70,000,000	0	0	0	70,000,000	0.00	0.00	0.00	0.00	0.00
4	B1 - Recurring	V. School Effectiveness and VirtualSC	5,247,360	0	0	0	5,247,360	18.00	0.00	0.00	0.00	18.00
5	B1 - Recurring	X. Student Health and Fitness - Nurses	5,577,165	0	0	0	5,577,165	0.00	0.00	0.00	0.00	0.00
6	B1 - Recurring	Student Information System	0	0	0	3,000,000	3,000,000	0.00	0.00	0.00	0.00	0.00
7	B1 - Recurring	Expansion and Parental Engagement for CERDEP Students	0	0	0	6,000,000	6,000,000	0.00	0.00	0.00	0.00	0.00
8	B2 - Non-Recurring	Computer Science Teacher Certification, and Professional Learning Opportunities	0	0	0	700,000	700,000	0.00	0.00	0.00	0.00	0.00
9	B1 - Recurring	VIII A.3 Computer Science Regional Specialists	0	0	0	568,000	568,000	0.00	0.00	0.00	4.00	4.00
10	B1 - Recurring	VIII.A.1 – Industry Certifications/Credentials	0	0	0	2,450,000	2,450,000	0.00	0.00	0.00	0.00	0.00
11	B2 - Non-Recurring	Educator Preparation Management System	600,000	0	0	0	600,000	0.00	0.00	0.00	0.00	0.00
12	B1 - Recurring	VII.A Office of School Facilities (Additional FTEs)	372,000	0	0	0	372,000	3.00	0.00	0.00	0.00	3.00
13	B2 - Non-Recurring	District Consolidation and Capital Improvements	15,000,000	0	0	0	15,000,000	0.00	0.00	0.00	0.00	0.00
14	B1 - Recurring	VII.B- Bus Driver Salary	4,181,714	0	0	0	4,181,714	0.00	0.00	0.00	0.00	0.00
15	B1 - Recurring	VII. C – Bus Lease/Purchase	4,000,000	0	0	0	4,000,000	0.00	0.00	0.00	0.00	0.00
16	B2 - Non-Recurring	VII C. Bus Purchase NR	24,827,078	0	0	0	24,827,078	0.00	0.00	0.00	0.00	0.00
17	B1 - Recurring	IV. Additional IT and Broadband Support for Chief Information Office; Chief Information Office Classified Positions	744,500	0	0	0	744,500	4.00	0.00	0.00	0.00	4.00

18	B1 - Recurring	X.B. School Resource Officers	23,400,000	0	0	0	23,400,000	0.00	0.00	0.00	0.00	0.00
19	B1 - Recurring	VIII.F – SDE Grants	0	0	0	7,000,000	7,000,000	0.00	0.00	0.00	0.00	0.00
20	B1 - Recurring	VIII.F. Partnerships- Other State Agency Teacher Salaries	0	0	0	336,013	336,013	0.00	0.00	0.00	0.00	0.00
21	B1 - Recurring	Requesting Other Fund Budget Authority Funding from Volkswagen Environmental Mitigation Trust (VW EMT) to Purchase School Buses	0	0	7,872,600	0	7,872,600	0.00	0.00	0.00	0.00	0.00
22	B1 - Recurring	Federal Budget Authority Increase	0	100,000,000	0	0	100,000,000	0.00	0.00	0.00	0.00	0.00
23	B2 - Non-Recurring	State Department of Education Relocation – Moving Expenses	2,500,000	0	0	0	2,500,000	0.00	0.00	0.00	0.00	0.00
24	B1 - Recurring	State Department of Education Relocation – Rent	2,500,000	0	0	0	2,500,000	0.00	0.00	0.00	0.00	0.00
TOTALS			377,066,134	100,000,000	7,872,600	50,054,013	534,992,747	25.00	0.00	0.00	4.00	29.00

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	1
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	X. A. Aid to School Districts- State Aid to Classrooms
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$218,116,317 Federal: \$0 Other: \$0 Total: \$218,116,317
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>Strategy 3: Enhance public educational systems to include infrastructures, opportunities, resources, data, and technology.</p> <p>These funds directly impact instruction and the ability for students to meet the Profile of the graduate. While these funds are not subjected to a formal evaluation, accountability for these funds is measured through audit compliance for expenditures and local required effort.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<p>South Carolina public school districts and special schools will receive the funding.</p> <p>Funding is allocated using the formula outlined in SC Code of Laws 59-20-20 and Provisos 1.3, 1.5, and 1A.36 in the 2019 State Appropriations Act.</p>
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)?
How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

This funding request is to increase the state aid to classrooms line to include a 2% increase to teacher salary using the prior year methodology as well as a \$50 increase in the EFA component of state aid to classrooms from \$2,489 (implied) per pupil to \$2,539 using the estimated 994,647 Weighted Pupil Units (WPU) provided by Revenue and Fiscal Affairs (RFA). This request also includes funding to unfreeze fiscal year 2021 teacher step increases as required by the continuing resolution.

Teacher Salary	\$51,975,291
Teacher Salary Fringe	\$15,831,673
EFA Request	\$79,105,328
EFA Fringe	\$21,204,025
Step increase/Fringe	<u>\$50,000,000</u>
Total	\$218,116,317

This \$50 per pupil increase to the EFA allows the state to move closer to the FY 2021-22 estimate of BSC (\$3,140) as provided by RFA.

In the EFA component of state aid to classrooms funding, schools districts are required to match funds according the calculation using their Index of Tax Paying Ability; no other state or federal funds are used for matching. The requested increase provides funding at the estimated student count (WPU) as projected by Revenue and Fiscal Affairs; funding for specials schools is based on prior year 135-day figure; funding for charters is based on anticipated growth and new schools scheduled to open in 2021-22. Current Funding will not be adequate to maintain the current state aid to classroom per pupil cost given the increased WPUs and the increase in employer contribution rates. The estimates for the 2% teacher salary component is based off prior end of year PCS data.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
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FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	2
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VIII.A.3 Instructional Materials - Recurring
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$0 Other: \$30,000,000 Total: \$30,000,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input checked="" type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input checked="" type="checkbox"/>	Consulted DTO during development
<input checked="" type="checkbox"/>	Related to a Non-Recurring request – If so, Priority # 3	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>This request is included in performance measure 2.2 of the FY 2019-20 Strategic plan.</p> <p>Instructional materials including digital licenses are needed to allow students to:</p> <ul style="list-style-type: none"> • Complete high school in SC ready for college and careers • Have the opportunity to learn content aligned to College-and-Career-Ready Standards <p>Have the opportunity to learn content aligned to the appropriate career and technical education course standards to meet industry certification requirements</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<p>SCDE's Office of Finance receives these funds and works with Local Education Agencies (LEAs) to identify schools' needs of the state-adopted instructional materials. SCDE then works to purchase instructional materials including digital licenses using these funds and distributes the materials to K-12 public schools according to state statute.</p>
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

**JUSTIFICATION OF
REQUEST**

The SCDE is requesting a total increase of \$100,000,000 for instructional materials. Of the \$100,000,000, SCDE requests \$30,000,000 in recurring funds to supply instructional materials including digital licenses. Licenses for digital materials have become increasingly expensive. Digital media is no longer a PDF of the textbook. Today, a digital license requires the student's ID making the license more costly because only that student has access. For some courses, licenses are required per semester and new licenses are needed for new students for the next semester. The funding will allow the agency to honor the state's statutory obligation to provide each student with the instructional materials that support the state standards and local curricula. The funding request will allow districts to select materials aligned to the SC College-and-Career-Ready standards per any changes through the cyclical review process. It will also allow the State to replace materials with recently renewed contracts.

Each year, consumable student editions are purchased for K-8 Mathematics, Cursive Writing, K-5 Science, and K-5 Social Studies. It is imperative to increase recurring funds for future years for consumables and digital licenses.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
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FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	4
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	V. School Effectiveness and VirtualSC
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$5,247,360 Federal: \$0 Other: \$0 Total: \$5,247,360
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	18.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input checked="" type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input checked="" type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>Additional funding for new positions and adjunct teachers is required to continue to serve the projected student demands through the next school year and to adequately support students and teachers working in the program. VirtualSC is continually monitored by looking at enrollment data, enrollment trends, student surveys of program effectiveness, and overall evaluation of student success data by class and district.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

	<p>Funds will be used to hire new FTEs to continue to allow the program to meet student enrollment demands. Additionally, funds will be used to hire temporary employees as adjunct teachers to teach courses when the full time teaching staff is not enough to cover the enrollment demands. Additional funds will allow the program to expand course access to students and schools while providing equity to small and rural districts across the state by offering more variety of courses and allow more access to courses by increasing seat availability. In addition, as recommended by the Accelerate ED Task Force, VirtualSC will be piloting middle school course offerings for students in grades 6-8</p>
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from January 2021 – December 2021. Additional funds are needed to maintain and continue to expand the program beyond the pilot year.

Below is a breakdown of how funds will be allocated:

RECIPIENTS OF FUNDS

Position	Salary	Fringe	Total
Certified Teacher (Middle English)	\$65,000	\$23,400	\$88,400
Certified Teacher (Middle Social Studies)	\$65,000	\$23,400	\$88,400
Certified Teacher (Middle Science)	\$65,000	\$ 23,400	\$88,400
Certified Teacher (Middle Math)	\$65,000	\$ 23,400	\$88,400
Certified Teacher (Middle Social Studies)	\$65,000	\$ 23,400	\$88,400
Certified Teacher (Computer Science)	\$65,000	\$ 23,400	\$88,400
Certified Teacher (Computer Science)	\$65,000	\$ 23,400	\$88,400
Certified Teacher (High School English)	\$65,000	\$ 23,400	\$88,400
Certified Teacher (High School Art)	\$65,000	\$ 23,400	\$88,400
Certified Teacher (High School Music)	\$65,000	\$ 23,400	\$88,400
Certified Teacher (High School French)	\$65,000	\$ 23,400	\$88,400
Certified Teacher (High School German)	\$65,000	\$ 23,400	\$88,400
Certified Teacher (High School Latin)	\$65,000	\$ 23,400	\$88,400
IT Coordinator	\$55,000	\$ 19,800	\$74,800
Education Associate (Instructional Designer)	\$60,000	\$ 21,600	\$81,600
Education Associate (Instructional Designer)	\$60,000	\$ 21,600	\$81,600
Curriculum Coordinator I	\$50,000	\$ 18,000	\$68,000
Administrative Specialist II	\$31,000	\$ 11,160	\$42,160
Adjunct Teachers	\$2,500,000		\$2,500,000
Other Operating (Instructional Materials)	\$1,250,000		\$1,250,000

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

The requested increase in funding would be used to fund the salaries and fringe benefits for 18 new FTE positions and to fund additional adjunct teachers, so that the program can continue to support the increased enrollment demand and ensure that 100% of students requesting enrollment into the program can be served. Additionally, the additional funding would allow VirtualSC to continue to offer middle school courses (grades 6-8) beyond the pilot year (January 2021 – December 2021). VirtualSC experienced exponential growth as a result of the Covid-19 pandemic as students and schools looked for alternative options to serve their students in a high quality virtual format. With VirtualSC’s 15 years of experience in building out high quality virtual education options for students in South Carolina, the program became a necessity to many districts that were inexperienced in offering virtual options to their students. Due to program growth over the past several years, VirtualSC has not been able to serve all the students who have requested enrollment into the program. This year, the program used additional CARES funding to ensure that all students could take a course with VirtualSC; however additional funding will not be available in future school years making it difficult to serve all of the student demand.

VirtualSC has continually ranked as one of the top five largest state virtual schools in the nation and is one of the fastest growing state virtual schools (Keeping Pace Report 2017). As a result of the Covid-19 pandemic, VirtualSC saw a 365% growth in enrollment across the program. In addition to growth in enrollment, the program is also required to increase licenses for digital instructional material with textbook publishers to serve the greater student enrollment demands.

The requested funds will allow the program to serve additional students at the high school level, build out additional high school level courses, increase licenses for digital instructional materials to allow additional students to access, and continue to serve up to approximately 9,000 middle school students per year in core middle school courses (English, Math, Science, and Social Studies).

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and

method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
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FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	5
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	X. Student Health and Fitness - Nurses
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$5,577,165 Federal: \$0 Other: \$0 Total: \$5,577,165
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	1 – Support the social-emotional learning, health, and safety needs through a whole-child approach. 1.1 – Support student physical and mental health 1.2 – Enhance school safety
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	Schools and Career Centers in South Carolina that do not currently have a full time nurse on staff.
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)?
How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

JUSTIFICATION OF REQUEST

As the state continues to experience the impacts of the COVID-19 virus and the public health emergency our nation currently faces, it is imperative that each school in South Carolina has the ability to hire or contract a full time nurse. At the beginning of the 2020-2021 school year, there were 79 schools with no nurse employed and 32 schools with only a part time nurse.

The health, safety, and welfare of students, teachers, and staff is of the highest priorities of the SCDE. Not only will this funding help alleviate stressful workloads of many school and district nurses, it will allow schools to be able to safely operate and have the key staff available if needed.

The average salary, including fringe, for a school nurse is \$58,707.

Full Time:

79 Nurses x \$58,707 = \$4,637,853

Part Time:

32 Nurses / 2 (to account for them already being employed part time) = 16 Positions

16 Positions x \$58,707 = \$939,312

TOTAL: \$4,637,853 + \$939,312 = \$5,577,165

Additionally, as part of H. 3210 (CARES Act Appropriations), the SCDE was authorized to repurpose prior CARES funding authorized by the General Assembly. Specifically, the SCDE dedicated \$3,000,000 of this authorization for reimbursement to the 111 schools without a full time nurse on staff so that they could hire or contract a nurse for the remainder of the calendar year. Due to the funding stipulations tied to this funding, funds must be spent by December 31, 2020, meaning these schools were only covered for half of the school year.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

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FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	6
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Student Information System
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$0 Other: \$3,000,000 Total: \$3,000,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input checked="" type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>2.2 – Provide resources to improve the quality of instruction</p> <p>3 – Enhance public educational systems to include infrastructures, opportunities, resources, data, and technology</p> <p>3.1 – Use data effectively to improve outcomes</p> <p>3.2 – Provide appropriate and efficient district, regional, and state level systems</p> <p>4.1 – Enhance the quality and quantity of effective educators and school leaders</p> <p>Continuous improvement models are based in high quality information and data driven decision making. Many school districts do not currently have the capacity to generate and process large amounts of data. This proposed model of funding under this system would allow districts and other stakeholders improved access to data, as well as the ability for such data to be produced in an accessible fashion.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	S.C. Department of Education
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FUNDS

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

It is time for the agency to re-procure the student information system (SIS). The agency would like the new procurement to include not only the base SIS, but also several other student information systems currently in disparate systems: Frontline Assess, the IEP system, LevelData systems, and the IGP system. Due to the pandemic and the uncertainty of the financial recovery, the SCDE entered into a 3 year contract with current vendors to reduce the increase in recurring funds and delay the need for the non-recurring funds until it is fiscally prudent to support the procurement requirements.

The agency issued a request for information (RFI) to combine the systems, make an operational data store available for each school district, provide cloud hosting for districts, and unify the method of communicating among systems to standards-based systems – an Ed-Fi interface and the Common Education Data System (CEDS) data format. The SCDE used Coronavirus Aid and Relief Economic Security (CARES) funding to support districts in migrating to a cloud hosted environment and enable the Ed-Fi support in the SIS. The \$3,000,000.00 recurring funding will allow for the continuation of the hosting funding and allow the SCDE to meet increased contractual responsibilities. The SIS cost increase is scheduled for 3% for the first 3 years and 4% for the 4th and 5th years. Enrollment is projected to increase 1.7% annually.

	2021-22	2022-23	2023-24
Total	\$ 2,953,300.35	\$ 2,949,897.27	\$ 3,021,656.69
PowerSchool Increase	1,983,300.35	2,259,897.268	2,611,656.687
DDGG	Grant Funded	200.000	200,000
Parchment	50,000	50,000	50,000
Level Data	75,000	75,000	75,000
VC3	20,000	40,000	60,000
LearningMate	25,000	25,000	25,000
Ed-Fi Reporting Framework	500,000	100,000	
Historic Assessment import	300,000		
Assessment PreCode		200,000	

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	7
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Expansion and Parental Engagement for CERDEP Students
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$0 Other: \$6,000,000 Total: \$6,000,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input checked="" type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">2.2.1</td> <td>Number of students enrolled statewide in CERDEP</td> </tr> </table>	2.2.1	Number of students enrolled statewide in CERDEP
2.2.1	Number of students enrolled statewide in CERDEP		

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<p>Funds will be used by the Office of Early Literacy and Learning to ensure the parental engagement program is continued in the 2021-2022 school year, as well as to expand additional CERDEP classroom offerings to meet the needs of the students in South Carolina.</p>
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

**JUSTIFICATION OF
REQUEST**

Due to an increase in CERDEP classrooms for school years 2019-20 and 2020-21, the agency is requesting funds in order to meet the continued expansion. It is anticipated that there will be an expansion of seven more CERDEP classrooms, which would require \$700,000 in funding.

Additionally, funds will be utilized for the continued intensive parent engagement program taking place in 18 districts across the state. Parents of CERDEP students are connected to a parent coach who, on a weekly basis, assists parents in helping their child make progress in reading and math. A pilot project is showing early indication that CERDEP students are closing the achievement gap of kindergarten readiness, when strengthened with meaningful parent engagement. Historically, the SCDE utilized carryforward funds to engage in this project. Wanting to continue the parental engagement program in these 18 districts, as well as expand beyond those already involved, the agency is requesting \$5,300,000 in recurring funds to continue serving this vulnerable population.

Districts Served through Parent Engagement Project

Allendale
Bamberg 1
Bamberg 2
Barnwell 19
Calhoun
Chester
Chesterfield
Clarendon 1
Clarendon 2
Dillon 4
Florence 3
Hampton 1
Hampton 2
Laurens 56
Lexington 4
Marion
Marlboro
Williamsburg

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	9
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VIII A.3 Computer Science Regional Specialists
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$0 Other: \$568,000 Total: \$568,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	4.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input checked="" type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	<p>2.1.3 - Diploma earners who are college OR career ready</p> <p>Support for the implementation of the 9-12 Computer Science Standards and broaden the participation of computing and computation thinking skills in grades 6-12.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	The South Carolina Department of Education: the Office of Career and Technical Education
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)?
How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

**JUSTIFICATION OF
REQUEST**

The Office of Career and Technical Education is requesting funding to support the full implementation of 9-12 Computer Science Standards while broadening the participation of computing and computational thinking for all students in grades 6-12. This would require the ability to provide regional specialist who would guide all districts through the proper implementation of computer science courses and standards. This would also grant the ability for rural districts to offer a greater cadre of courses for students considering the computer science career field while also exposing students to opportunities in computer science that was not accessible to them previously.

This past year, South Carolina had the highest participation rate in the nation for computer science with an increase from 49% to 63% participation. In order to increase this participation and also increase the number of courses offered at schools with special consideration to rural area schools; greater efforts for implementation are necessary.

A total of \$568,000 would be used for the hiring of four regional specialist. This amount includes salary of \$320,000, fringe of \$128,000, and operating expenses of \$120,000 to cover the costs of travel and supplies.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	10
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VIII.A.1 – Industry Certifications/Credentials
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$0 Other: \$2,450,000 Total: \$2,450,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	<table border="1"> <tr> <td>2.1.2</td> <td>Percentage of 17 to 21 year old students achieving academic, post-secondary education and/or training, and employment outcomes</td> </tr> <tr> <td>2.1.3</td> <td>Diploma earners who are college OR career ready</td> </tr> <tr> <td>2.2.3</td> <td>Number of students completing a Career and Technology Education (CTE) Program of Study</td> </tr> <tr> <td>3.3.1</td> <td>Percent of CTE completers who earn a silver or higher on the National Career Readiness Certificate</td> </tr> </table>	2.1.2	Percentage of 17 to 21 year old students achieving academic, post-secondary education and/or training, and employment outcomes	2.1.3	Diploma earners who are college OR career ready	2.2.3	Number of students completing a Career and Technology Education (CTE) Program of Study	3.3.1	Percent of CTE completers who earn a silver or higher on the National Career Readiness Certificate
2.1.2	Percentage of 17 to 21 year old students achieving academic, post-secondary education and/or training, and employment outcomes								
2.1.3	Diploma earners who are college OR career ready								
2.2.3	Number of students completing a Career and Technology Education (CTE) Program of Study								
3.3.1	Percent of CTE completers who earn a silver or higher on the National Career Readiness Certificate								

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	The South Carolina Department of Education - the Office of Career and Technical Education to fund the cost of industry certifications and exams taken by students.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

**JUSTIFICATION OF
REQUEST**

The Office of Career and Technical Education is requesting \$2,450,000 in recurring funds to annualize the non-recurring funding appropriated to the agency in FY 19 and the one time funding provided from the suspension of assessments in FY 20. This funding is used to offset the cost of industry certification credential attainment for students while also incentivizing districts who receive credentials aligned with in demand, high wage, and high skill industry credentials.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	12
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VII.A Office of School Facilities (Additional FTEs)
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$372,000 Federal: \$0 Other: \$0 Total: \$372,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	3.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	<table border="1" style="margin: auto;"> <tr> <td style="width: 100px;">1.2.3</td> <td>Number of Certificates of Occupancies Issued</td> </tr> </table>	1.2.3	Number of Certificates of Occupancies Issued
1.2.3	Number of Certificates of Occupancies Issued		

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	The South Carolina Department of Education: Office of School Facilities
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)?
How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

JUSTIFICATION OF REQUEST

District and Charter construction is increasing significantly each year as districts implement local bonds for construction, more charter schools are established, and renovations are made to enhance physical security of facilities and their surroundings.

Compared to FY19-20, results show a 62% increase in the number of Certificate of Occupancy letters issued for new construction, renovation and improvement projects. The number of charter schools established is also rising quickly, including the need to ensure property acquisitions are reviewed and approved per SC 59-23-250(B). Currently, the office has dedicated 1 FTE position 100% to charter schools and is seeking approval for the funding to hire part-time help to assist the Charter Lead FTE.

Construction activity in high growth areas such as York, Horry, Charleston, Berkeley, and Dorchester counties is not anticipated to peak for at least ten (10) years. Other districts are replacing aging and inefficient buildings and renovating/hardening facilities and premises to make them more secure. Along with the increase in the number of construction projects, the building design is more complex to meet the special program needs of the students such as project based learning, emphasis on the arts, STEM and STEAM and career readiness.

Increasing staff will provide the districts with more efficient plan review and inspection services as well as additional technical assistance. If this request is not funded, district and charter school construction will be delayed.

Two Engineer/Associate Engineer III FTE positions:

Salaries: \$240,000 (\$80,000 each FTE)

Fringe: \$ 96,000

Other Operating \$ 36,000

TOTAL \$372,000

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	14
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VII.B- Bus Driver Salary
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$4,181,714 Federal: \$0 Other: \$0 Total: \$4,181,714
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	<p>Goal 1: Support the social-emotional learning, health, and safety needs through a whole-child approach.</p> <p>S.1.2 Enhance school safety</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<p>School districts will receive these funds for its bus drivers. Funding would be allocated using the formula in S.C. Code Ann. §59-20-40.</p>
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)?
How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

**JUSTIFICATION OF
REQUEST**

The requested funds will allow school districts to offer a more competitive pay scale and retain qualified professional bus drivers. The current state funding allocated to districts does not fully fund the current driver salary schedules in place in most districts and this has a disproportionate impact on our districts that can least afford to divert funds from the classroom to driver salaries. School districts across the state are experiencing a bus driver shortage, which increases student ride time. Increased state support will help reduce turnover of bus drivers, decrease down time due to lack of drivers, provide consistent timely transportation for the students, reduce exposure to extended road side wait time at bus stops, and reduce extended ride times.

Current pay scale guideline per hour is \$7.85 if we raise this by 5% ($7.85 \times .05 = \$8.24$)

The agency requests an increase in state funding of \$4,181,714 to fund the above mentioned five percent increase for driver salaries.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	15
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VII. C – Bus Lease/Purchase
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$4,000,000 Federal: \$0 Other: \$0 Total: \$4,000,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input checked="" type="checkbox"/>	Related to a Non-Recurring request – If so, Priority # 16	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	1.2.1 Percent of school buses less than 10 years or 100,000 miles
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	Funds are utilized by the Office of Transportation to Lease/Purchase buses that meet state specifications.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

**JUSTIFICATION OF
REQUEST**

The agency requests an increase of \$4,000,000 in new recurring funds in a new line entitled VII.C - Bus Lease/Purchase. This requested amount contemplates the mandated 15 year replacement cycle and the need for additional route buses in high growth areas of the state. Currently the agency has \$8,000,000 in existing recurring funds obligated for lease/purchase payment.

New buses acquired by agency per fiscal year:

FY 2017-2018: 746 new buses

FY 2018-2019: 408 new buses

FY 2019-2020: 572 new buses

Timeline for Delivery: The State requires that a pilot model (complete unit) of each bus configuration ordered be made available for inspection within 120 days after issuance of initial purchase order by the State. Full delivery shall begin no later than 120 days after pilot model inspection is approved.

If funding is not received, the SCDE will not be able to add additional buses that are desperately needed for high growth locations.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	17
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	IV. Additional IT and Broadband Support for Chief Information Office; Chief Information Office Classified Positions
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$744,500</p> <p>Federal: \$0</p> <p>Other: \$0</p> <p>Total: \$744,500</p>
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	4.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input checked="" type="checkbox"/>	Non-mandated program change in service levels or areas
	<input checked="" type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input checked="" type="checkbox"/>	IT Technology/Security related
	<input checked="" type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input checked="" type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>The agency continues to add to its application inventory; however, this requires additional personnel to continue providing adequate support for existing and new applications. The agency also needs the ability to expand its digital footprint and to develop new technical skills such as chatbots, low code, cloud, and business analytics. Additionally, with agency turnover, remote learning, and working remotely, a higher need has been placed on training of personnel in the agency on tools, collaboration methods, and technology.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<p>This would be for the establishment of four FTE technology positions within the Chief Information Office, additional software for the agency, and additional expenses related to the agency's backup data center.</p>
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

Funds and the corresponding FTEs will be used to provide technical services to the Department of Education. A very small team of application developers is responsible for over 50 agency applications, leaving very little time for any new development. The agency also needs the ability to expand its digital footprint and to develop new technical skills such as chatbots, low code, cloud, and business analytics.

1. Programming Positions

To provide ongoing support of over 50 agency systems and for the development of new applications. The agency is overly reliant upon short-term application development contractors and requires more permanent staff to adequately support the agency's IT needs and to expand its skill sets to include business analytics and low code. The additional full-time staff will allow the agency to retain institutional knowledge and maintain continuity.

EXPENSES

3 Systems Programmer/Developer I @\$55,000 each – Total \$165,000

Fringe-\$66,000

Training \$15,000

Equipment \$12,000

TOTAL - \$258,000

2. Instructor/Training Coordinator

To provide internal training needs for the agency and to coordinate technical training for the school districts. Training needs (attendance) have doubled in the past 12 months.

EXPENSES

1 Instructor/Training Coordinator @\$55,000

Fringe- \$22,000

Training \$5,000

Equipment \$2,500

TOTAL - \$84,500

3. Agency/Office Software

EXPENSES

Low code application software (\$60,000)

Service Desk ticketing software (\$45,000)

Chatbot software (\$20,000)

Cloud usage for test/development servers (\$100,000)

Total: \$225,000

4. Maintenance costs for VXRail (servers) and Data Domain (backup) equipment as the initial warranty expires.

EXPENSES

VXRail (\$141,000)

Data Domain (\$36,000)

Total: \$177,000

JUSTIFICATION OF REQUEST

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	18
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	X.B. School Resource Officers
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$23,400,000 Federal: \$0 Other: \$0 Total: \$23,400,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input checked="" type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	1.2.2 Number of trained law enforcement officers in each school.
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	Funding is provided directly to local law enforcement agencies to provide coverage in schools across the state.
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)?
How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

**JUSTIFICATION OF
REQUEST**

With the 2019-20 SRO appropriation, 172 SRO FTEs were funded. As a result of the 2019-20 allocation, all schools in 47 districts should have full-time SRO coverage—if positions are filled. After those positions are filled, there will be 382 schools without an SRO and 16 schools with a part-time SRO. Using \$60,000 as the average total for salary and benefits per full-time SRO, an additional \$23,400,000 (382 FT SROs x \$60,000 plus 16 PT SROs x \$30,000) will be needed next year.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	19
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VIII.F – SDE Grants
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$0 Other: \$7,000,000 Total: \$7,000,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input checked="" type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	<p>The grants are awarded through an application process and selected awardees will be required to provide reports on the use of funds.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<p>Applicants selected for grant funding</p>
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

**JUSTIFICATION OF
REQUEST**

During fiscal year 2019-20 the General Assembly appropriated \$3,304,313 in funding to the agency to support the innovative grants program. The agency received \$7,082,235 in grant request applications for school year 2019-20.

During the fiscal year 2020-2021, under the Continuing Resolution, the agency received \$504,000 in recurring funds. The process for applying was limited only to those who had received funding in the prior grant cycle and were able to offer their program virtually. Applicants were only asked to include the funding needed for half of the year, with the hopes the General Assembly would have appropriated additional funding by January. A total of nine requests were received, totaling \$2,232,700.

The additional funding will be used to support additional grant opportunities in rural and underserved school districts with a specific focus in reading, mathematics, early learning, and afterschool programs which serve at risk students. In addition, the funding may be utilized for those programs which can help address learning or social and emotional gaps, which were a direct result of COVID-19.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	20
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VIII.F. Partnerships- Other State Agency Teacher Salaries
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$0 Other: \$336,013 Total: \$336,013
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>Strategy 3: Enhance public educational systems to include infrastructures, opportunities, resources, data, and technology.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<p>Teachers in state agencies. Funding is allocated using Proviso 1A.4 in the 2019 State Appropriations Act.</p>
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)?
How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

**JUSTIFICATION OF
REQUEST**

The State Superintendent has requested a 2% teacher salary increase for FY 22. Using the formula in proviso 1A.4, this requested amount corresponds to the amount needed to ensure state agencies are able to increase the salaries of their teachers by 2% along with the increase in the local supplement of the district in which the agencies are located.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	21
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Requesting Other Fund Budget Authority Funding from Volkswagen Environmental Mitigation Trust (VW EMT) to Purchase School Buses
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$0 Other: \$7,872,600 Total: \$7,872,600
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	Percent of school buses less than 10 years or 100,000 miles.
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	The Office of Transportation utilizes the funds to purchase the buses that meet state specifications.
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)?
How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

**JUSTIFICATION OF
REQUEST**

The SCDE was awarded funds from the Volkswagen Environmental Mitigation Trust (VW EMT) beginning in FY 2020. These funds were used to buy 78 alternative fuel school buses in FY 20. These funds will continue to be used to purchase alternative fuel school buses in FY 2021.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	22
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Federal Budget Authority Increase
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$100,000,000 Other: \$0 Total: \$100,000,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>Strategy 3: Enhance public educational systems to include infrastructures, opportunities, resources, data, and technology.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<p>School districts, other state agencies and other sub-recipients allocated through application approvals from various Program Offices.</p>
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)?
How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

**JUSTIFICATION OF
REQUEST**

We have had an 8% (\$64,000,000) increase in federal awards over the past 4 years and no recurring budget authority increase over that time. We had over \$150 million federal claims between July 1st and August 15th that were all prior year payables and if claimed in FY20 without considering the temporary CARES increased authority, we would have been unable to pay these based upon the recurring federal budget authority.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	24
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	State Department of Education Relocation – Rent
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$2,500,000 Federal: \$0 Other: \$0 Total: \$2,500,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input checked="" type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input checked="" type="checkbox"/>	Related to a Non-Recurring request – If so, Priority # 23	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	3 - Enhance public educational systems to include infrastructures, opportunities, resources, data, and technology.
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	The South Carolina Department of Education
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

**JUSTIFICATION OF
REQUEST**

The SCDE's current location in the Rutledge building at 1429 Senate Street no longer meets the needs of the department. Specifically, the agency has leased three additional sites to be able to incorporate all department staff. Due to continued growth, the VirtualSC Office, the Office of Special Education Services, the Office of Educator Certification, and the Office of Educator Leadership and Development have all had to relocate in order to meet the needs of staff.

Because of the lack of space at the department, the agency frequently has to rent space from outside vendors or other state agencies to conduct professional development with educators and school officials.

In order to more efficiently and effectively function as an agency, the department would like to house all staff under within one building – something the current space is unable to offer.

With the Rutledge building currently up for sale, the department needs to procure a new working environment for a staff of over 1,000. This recurring request of \$2,500,000 will be utilized for rent payment of the new location.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	3
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Instructional Materials – Non-Recurring
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Provide a brief, descriptive title for this request.

AMOUNT	\$70,000,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
	<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding
<input checked="" type="checkbox"/>	Related to a Recurring request – If so, Priority # VIII.A.3 Instructional Materials - Recurring	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	<p>This request is included in performance measure 2.2 of the FY 2020-21 Strategic plan.</p> <p>Instructional materials and digital licenses are needed to allow students to:</p> <ul style="list-style-type: none"> • Complete high school in SC ready for college and careers • Have the opportunity to learn content aligned to College-and-Career-Ready Standards • Have the opportunity to learn content aligned to the appropriate CTE course standards to meet industry certification requirements
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<p>SCDE's Office of Finance receives these funds and works with Local Education Agencies (LEAs) to identify schools' needs of the state-adopted instructional materials. SCDE then works to purchase instructional materials including digital licenses using these funds and distributes the materials to K-12 public schools according to state statute.</p>
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

REMARKS	The SCDE is requesting a total increase of \$100,000,000 for instructional materials. Of the
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**JUSTIFICATION
OF REQUEST**

\$100,000,000, SCDE requests \$30,000,000 in recurring funds to supply instructional materials including digital licenses.

Each year consumable student editions are purchased for Cursive Writing as well as digital licenses. An additional \$50,000,000 in funding is needed to complete the purchase of the K-8 mathematics materials, which removed the common core materials from the classroom. It is imperative to not only increase recurring funds for future years for consumables and digital licenses, but also fund the adoption of new materials for FY 22. In addition, Social Studies has updated standards and Science standards are being revised. Additional funding is requested for FY22 for Career and Technical Education materials and new Social Studies and Science materials to meet the new standards. Subject areas with new materials slated for funding are:

Mathematics

- Grades K-8

Social Studies

- Grades K-2, 4-5, 6, and 8
- U.S. History and the Constitution
- Human Geography

Science

- Grades K-8
- Biology
- Earth Science

Career and Technical Education

Artificial Intelligence

Agriculture Education

Architecture and Construction

Business Management and Administration

Information Technology including Computer Forensics and Cyber Security

Marketing

Other additional areas

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	8
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Computer Science Teacher Certification, and Professional Learning Opportunities
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Provide a brief, descriptive title for this request.

AMOUNT	\$700,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding	
<input type="checkbox"/>	Related to a Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<div style="border: 1px solid black; padding: 5px;"> <p>2.1.3 Diploma earners who are college OR career ready</p> <p>4.3.1 Percentage of PLO participants who show evidence of their implementation of new learning in their classrooms</p> </div>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	The South Carolina Department of Education: The Office of Career and Technical Education
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

RECIPIENTS OF FUNDS	The Office of Career and Technical Education is requesting funding to support the full
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**JUSTIFICATION
OF REQUEST**

implementation of 9-12 Computer Science Standards while broadening the participation of computing and computational thinking for all students in grades 6-12. Funds will support a system for educator certification in the area of computer science and professional development.

Professional development will be provided in the specific areas of algorithms, coding, programming, networking, cybersecurity, and other pertinent topics related to computer science instruction. This training for educators will increase the ability for rural districts to offer a greater cadre of courses for students considering the computer science career field while also exposing students to opportunities in computer science that was not accessible to them previously. This past year, South Carolina had the highest participation rate in the nation for computer science with an increase from 49% to 63% participation. In order to increase this participation and also increase the number of courses offered at schools with special consideration to rural area schools; greater efforts for implementation are necessary. Of the funds requested, \$500,000 would be used for professional learning opportunities and \$200,000 would be used for educator certification.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	11
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Educator Preparation Management System
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Provide a brief, descriptive title for this request.

AMOUNT	\$600,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding	
<input type="checkbox"/>	Related to a Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>This request supports implementation of Strategy 4.1: Enhance the quality and quantity of effective educators and school leaders and the related Performance Measures:</p> <ul style="list-style-type: none"> • 4.1.1. traditional SC teacher preparation program completers qualifying for educator certification, • 4.1.2 alternative route candidates qualifying for educator certification, and • 4.1.3 accreditation status of educator preparation providers.
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<p>These funds would be allocated to a contractor or vendor through a competitive process or approved expansion of a current data management system for educator certification.</p>
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

Pursuant to Section 59-26-20, the State Board of Education (SBE) must develop and implement a plan for the continuous evaluation and upgrading of standards for program approval of undergraduate and graduate education training programs of colleges and universities in South Carolina, including policies and procedures for accreditation site reviews. SBE Regulation 43-90 requires that all teacher education programs meet the standards as established by a national accreditation association with which the South Carolina Department of Education has a partnership agreement. For SBE approval, public institutions must seek and receive national accreditation. Private institutions may seek national accreditation or meet national standards for Board approval. The South Carolina Department of Education has developed guidelines to assist teacher education programs to meet the national standards. Statutory authority to determine accreditation decisions for and impose sanctions against teacher education programs is granted to the SBE.

As of September 1, 2020, there are thirty approved college and university educator preparation providers offering over 300 active preparation programs. There are now nine approved alternative route providers preparing teachers for certification in South Carolina.

This request is for the development of a comprehensive, statewide data management system to facilitate the initial approval and ongoing quality assurance reviews of educator preparation programs and the provider accreditation process. This electronic management system will automate what is currently a paper-driven process, expand capabilities for conducting reviews of program effectiveness, and support enhanced reporting of consumer information regarding preparation programs in South Carolina. The system will include portals for the submission of program proposals and annual reporting data; support the accreditation process for providers that must meet national standards through a state review process; maintain records of program proposals, decisions, and terminations; facilitate all stages of the provider accreditation and program review processes by trained reviewers; facilitate reviewer training, assignment, and reporting; create dashboards with program and provider data for internal agency users; colleges, universities, and other providers; and consumers. Use of funds will be evaluated by the implementation of the system and availability of informational dashboards to key stakeholders.

This system facilitates the program approval and provider accreditation process and will serve a critical function in determining the effectiveness of providers and programs in preparing qualified educators and school leaders. The data collected, stored, and reported through this system supports program improvement and accreditation decisions and will also provide consumer information for potential educators.

The estimated cost of \$600,000 was calculated by determining business requirements and time estimates for development of a system to include:

- System Design
- Database Design
- Provider Portal
- Provider Program Proposal Application Process
- Provider Submission of Accreditation Reports and Self-Studies
- Provider Student Tracking Process
- Provider Dashboard
- SCDE Portal
- SCDE Manage Reviewers
- SCDE Program Approval Process
- SCDE Accreditation Review Process
- SCDE Dashboard
- Public Dashboards
- Quality Assurance and Testing
- System Implementation
- User Training

Recurring funds for system maintenance and enhancements may be required in subsequent years.

If funding is not provided, the SCDE cannot expand and enhance the quality assurance process for the growing number educator preparation providers and preparation programs.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	13
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	District Consolidation and Capital Improvements
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Provide a brief, descriptive title for this request.

AMOUNT	\$15,000,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
	<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding
<input type="checkbox"/>	Related to a Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	3.2.2 - Number of districts under 1500 students who have submitted a preliminary plan for consolidation which result in actual consolidation.
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	Those districts who are consolidating services or consolidating in whole.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

	The agency requests additional funding to support proviso 1.88.
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**JUSTIFICATION
OF REQUEST**

Currently, eight districts have submitted preliminary consolidation plans to the department. Six of these districts have placed July 1, 2021 as their consolidation date and two districts have set July 1, 2022 as their targeted date for consolidation. Two of the districts with the July 1, 2021 date have had their local legislation regarding the consolidation passed by the General Assembly and are continuing to move forward to meet that goal. Those who have not had local legislation pass are currently working with their delegation members to ensure passage during the next session of the General Assembly.

Moving forward, we hope to have other districts move towards consolidation and are requesting additional funding to be put forth towards 1.88 Part A.

Many districts are still in need of capital improvement funding as well. While we know we cannot meet the request of all districts, additional funds put forth towards 1.88 Part B would greatly help those most needed projects.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	16
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VII C. Bus Purchase NR
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Provide a brief, descriptive title for this request.

AMOUNT	\$24,827,078
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
	<input checked="" type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding
<input checked="" type="checkbox"/>	Related to a Recurring request – If so, Priority # VII. C – Bus Lease/Purchase	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	1.2.1 Percent of school buses less than 10 years or 100,000 miles
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	South Carolina Department of Education: Funds are utilized by the Office of Transportation to lease purchase buses that meet state specifications.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

S.C. Code Ann. § 59-67-580(A) requires that the state maintain a 15 year bus replacement
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cycle. The agency requests non-recurring funds in the amount of \$24,827,078 to replace all buses that are older than 15 years. If all buses are replaced the oldest model will be a 2006 model year. Currently the agency is operating 453 buses that are older than the 2006 year model threshold.

Assuming receipt of a portion of the Volkswagen settlement funds, the total amount needed for the complete replacement (\$40,827,078) would be reduced by \$16,000,000 to \$24,827,078. Use of the Volkswagen settlement funds will allow the agency to replace approximately 158 buses.

Total Cost of Replacement (\$40,827,078) – Volkswagen Settlement Funds (\$16,000,000) = Budget Request (\$24,827,078)

**JUSTIFICATION
OF REQUEST**

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	23
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	State Department of Education Relocation – Moving Expenses
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Provide a brief, descriptive title for this request.

AMOUNT	\$2,500,000
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What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
	<input checked="" type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding
<input checked="" type="checkbox"/>	Related to a Recurring request – If so, Priority # State Department of Education Relocation – Rent	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	3 - Enhance public educational systems to include infrastructures, opportunities, resources, data, and technology.
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	The South Carolina Department of Education
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

**JUSTIFICATION
OF REQUEST**

The SCDE's current location in the Rutledge building at 1429 Senate Street no longer meets the needs of the department. Specifically, the agency has leased three additional sites to be able to incorporate all department staff. Due to continued growth, the VirtualSC Office, the Office of Special Education Services, the Office of Educator Certification, and the Office of Educator Leadership and Development have all had to relocate in order to meet the needs of staff.

Because of the lack of space at the department, the agency frequently has to rent space from outside vendors or other state agencies to conduct professional development with educators and school officials.

In order to more efficiently and effectively function as an agency, the department would like to house all staff under within one building – something the current space is unable to offer.

With the Rutledge building currently up for sale, the department needs to procure a new working environment for a staff of over 1,000. This non-recurring request of \$2,500,000 will be utilized for moving expenses associated with relocating.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.25
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE: School Districts and Special Schools Flexibility)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X.A - STATE AID TO CLASSROOMS
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The districts should report class size information at the 135th day when other student count data is reported in PowerSchool. There is not currently a PowerSchool report on the 90th and 180th days.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.25. (SDE: School Districts and Special Schools Flexibility) All school districts and special schools of this State may transfer and expend funds among appropriated state general fund revenues, Education Improvement Act funds, and Education Lottery Act funds, and funds received from the Children’s Education Endowment Fund for school facilities and fixed equipment assistance, to ensure the delivery of academic and arts instruction to students. However, a school district may not transfer funds allocated specifically for state level maintenance of effort requirements under IDEA, funds allocated specifically for state level maintenance of effort requirement for federal program, funds provided for the Education and Economic Development Act, funds provided for Career and Technology Education, nor funds required for debt service or bonded indebtedness. All school districts must report the student teacher ratio for every classroom to the Department of Education at the **one hundred and thirty fifth day mark and the** ~~ninety and one hundred and eighty day mark~~. The department shall report this information to the General Assembly.

In order for a school district to take advantage of the flexibility provisions, at least seventy-five percent of the school district’s per pupil expenditures must be utilized within the In\$ite categories of instruction, instructional support, and only transportation, food service, and safety within non-instruction pupil services. No portion of the seventy-five percent may be used for facilities, business services, debt service, capital outlay, program management, and leadership services, as defined by In\$ite. The school district shall report to the Department of Education the actual percentage of its per pupil expenditures used for classroom instruction, instructional support, and transportation, food service, and safety within non-instruction pupil services for the current school year ending June thirtieth. Salaries of on-site principals must be included in the calculation of the district’s per pupil expenditures.

"In\$ite" means the financial analysis model for education programs utilized by the Department of Education.

School districts are encouraged to reduce expenditures by means, including, but not limited to, limiting the number of low enrollment courses, reducing travel for the staff and the school district’s board, reducing and limiting activities requiring dues and memberships, reducing transportation costs for extracurricular and academic competitions, restructuring administrative staffing, and expanding virtual instruction.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.3
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE: State Aid to Classrooms)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X.A - STATE AID TO CLASSROOMS
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	Aid to Classrooms - \$218,116,317
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The agency requests \$218,116,317 to increase the per pupil amount by \$50 and provide state support for a 2% increase in the state teacher salary schedule and direct that each district provide teachers with a 2% increase based on each local district salary schedule.</p> <p>Additionally the agency requests to delete the teacher salary schedule illustrated in the proviso as the updated salary schedule is reflected on the agency's website</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

\$218,116,317 to the General Fund

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

1.3. (SDE: State Aid to Classrooms) To the extent possible within available funds, it is the intent of the General Assembly to provide for one hundred percent of full implementation of the Education Finance Act via an allocation from the State Aid to Classrooms appropriation. The funds appropriated for State Aid to Classrooms shall be allocated as follows: ~~65.59~~ percent must be allocated based on the Education Finance Act formula and the differentiated student weightings in this Act; ~~28.72~~ percent must be allocated based on the manner of distribution of EFA employer contributions in the prior fiscal year; and ~~5.68~~ percent must be allocated to fully implement the State Minimum Teacher Salary Schedule ~~with a minimum starting teacher salary of \$35,000~~. The department is authorized to adjust the percentage allocation related to EFA employer contributions to accommodate for the disbursement of the state retirement funds and any other related employee allocation sent to districts. For the current fiscal year, the total pupil count is projected to be ~~720,316~~. These funds represent an average per pupil of ~~\$3,889~~ in State Aid to Classrooms. The average per pupil funding is projected to be ~~\$6,556~~ state, ~~\$1,315~~ federal, and ~~6,406~~ local. This is an average total funding level of ~~\$14,227~~ excluding revenues of local bond issues. It is the intent of the General Assembly that the consolidation of the Education Finance Act and Education Finance Act - Employer Contributions appropriations, and the subsequent allocation of the State Aid to Classrooms appropriation back to these categories, should not significantly alter the application of funding formulas or maintenance of effort requirements referencing the Education Finance Act and Education Finance Act - Employer Contributions.

The funds allocated from State Aid to Classrooms for implementing the revised State Minimum Teacher Salary Schedule shall be distributed to school districts using the EIA Teacher Salary Supplement methodology. **The department shall annually publish the state minimum salary schedule.** ~~The resulting estimated teacher salary schedule is as follows:~~

CLASS 8	CLASS 7	CLASS 1	CLASS 2	CLASS 3
DR	MASTERS	MASTERS	BACHELORS	BACHELORS
YRS	DEGREE	DEGREE	DEGREE	DEGREE
EXP	+30 HRS	+18 HRS		
0	47,076	43,576	40,076	36,576 35,000
	8.6%	9.8%	9.4%	9.3% 9.4%
1	47,593	43,813	40,377	36,838 35,119
	9.8%	10.4%	10.2%	10.1% 9.7%
2	47,924	43,888	40,525	36,994 35,313
	10.6%	10.6%	10.6%	10.6% 10.4%
3	48,236	43,957	40,664	37,107 35,462
	8.3%	8.3%	8.3%	8.3% 8.3%
4	48,578	44,058	40,831	37,280 35,667
	6.1%	6.1%	6.1%	6.1% 6.1%

**PROPOSED
PROVISO TEXT**

~~5 48,870 44,125 40,961 37,388 35,806~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~6 50,134 45,074 41,911 38,273 36,691~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~7 51,400 46,022 42,859 39,127 37,546~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~8 52,665 46,972 43,808 40,012 38,431~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~9 53,930 47,921 44,757 40,867 39,285~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~10 55,196 48,870 45,707 41,753 40,171~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~11 56,461 49,818 46,655 42,607 41,025~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~12 57,726 50,768 47,604 43,492 41,911~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~13 58,991 51,716 48,553 44,346 42,765~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~14 60,257 52,665 49,502 45,233 43,650~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~15 61,522 53,614 50,450 46,087 44,504~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~16 62,787 54,564 51,400 46,972 45,391~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~17 64,053 55,511 52,348 47,825 46,245~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~18 64,693 56,066 52,873 48,305 46,706~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~19 65,339 56,628 53,401 48,786 47,173~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~20 65,993 57,195 53,934 49,275 47,646~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~21 66,654 57,766 54,474 49,767 48,122~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~22 67,320 58,343 55,019 50,264 48,603~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

~~23 67,993 58,926 55,569 50,768 49,089~~

~~4.0% 4.0% 4.0% 4.0% 4.0%~~

As further used in this act, references to the Education Finance Act or EFA funds shall be interpreted to mean the 65.59 percent of funds appropriated for State Aid to Classrooms and allocated for the Education Finance Act and, where appropriate, the 28.72 percent of State Aid to Classrooms allocated for Education Finance Act Employer Contributions.

For the purpose of maintaining consistency when calculating maintenance of effort, references to the base student cost shall be interpreted as the base student cost resulting from the 65.59 percent of funds appropriated for State Aid to Classrooms and allocated for the Education Finance Act and, where appropriate, the 28.72 percent of State Aid to Classrooms allocated for Education Finance Act Employer

Contributions, and other any other items normally included in the base student cost calculation.

For the current fiscal year the South Carolina Public Charter School District and any institution of higher education sponsoring a public charter school shall receive and distribute state EFA funds to the charter school as determined by one hundred percent of the current year's base student cost, as funded by the General Assembly multiplied by the weighted pupils enrolled in the charter school, which must be subject to adjustment for student attendance.

The Revenue and Fiscal Affairs Office, must post in a prominent place on their website for each school district projections, including the per pupil state, federal and local revenues, excluding revenues of local bond issues, for the current fiscal year. Also, as soon as practicable, upon determining the exact numbers regarding pupil count and funding, the Revenue and Fiscal Affairs Office, shall also post on their website the one hundred thirty-five day average daily membership for each school district and per pupil state, federal and local revenues, excluding revenues of local bond issues, based on the most recent audited financial statement as reported annually pursuant to Section 59-17-100. The Department of Education and the Education Oversight Committee shall provide in a prominent place on their internet websites a link to the information posted by the Revenue and Fiscal Affairs Office, including the projected numbers and the exact numbers.

For the current fiscal year, the pupil classification weightings are as follows:

(1) K-12 pupils or base students including homebound students 1.00

Students served in licensed residential treatment facilities (RTFs) for children and adolescents as defined under Section 44-7-130 of the 1976 Code shall receive a weighting of 2.10.

(2) Weights for students with disabilities as prescribed in Section 59-20-40(1)(c) Special Programs

(3) Precareer and Career Technology 1.29

(4) Additional weights for personalized instruction:

(A) Gifted and Talented 0.15

(B) Academic Assistance 0.15

(C) Limited English Proficiency 0.20

(D) Pupils in Poverty 0.20

(E) Dual Credit Enrollment 0.15

No local match is required for the additional weightings for personalized instruction in the current school year. Charter school per pupil calculations for locally sponsored charters will continue to be calculated according to Section 59-40-140 of the 1976 Code. Students may receive multiple weights for personalized instruction; however, within each weight, students should only be counted once. These weights are defined below:

Students in poverty are students who qualify for Medicaid, SNAP, TANF, or are homeless, transient, or in foster care.

Gifted and talented students are students who are classified as academically or artistically gifted and talented or who are enrolled in Advanced Placement (AP), International Baccalaureate (IB), and Cambridge International courses in high school. Districts shall set-aside twelve percent of the funds for serving artistically gifted and talented students in grades three through twelve.

Students in need of academic assistance are students who do not meet state standards in mathematics, English language arts, or both on state approved assessments in grades three through eight and high school assessments for grades nine through twelve. The additional weight generates funds needed to provide additional instructional services to these students.

Students with limited English proficiency are students who require intensive English language instruction programs and whose families require specialized parental involvement intervention.

Funds received by a school district pursuant to the dual credit weighting must be used to defray all possible costs of dual credit courses for students. Students identified for dual credit enrollment must be identified in PowerSchool as taking a course that will lead to both high school credit and post-secondary credit. Districts must utilize these funds to offset the cost of tuition, fees, instructors, and instructional materials for qualifying courses with the local technical college or other institution of higher education. Each school district shall report to the department the number of students participating in dual credit courses and specify the cost borne by each entity. School districts must assist students in accessing Lottery Tuition Assistance when applicable.

Further, the Department of Education may use school district student counts for

personalized instruction as collected in the same manner as the prior fiscal year, PowerSchool or other available existing data sources as determined by the department to calculate the school district add on weightings for the personalized instruction classifications and the determination of the school districts monetary entitlement. End of year adjustments shall be based on the one hundred thirty-five day student average daily membership for all classifications. During the current fiscal year the department will update PowerSchool calculations, reports, screen development, documentation, and training to incorporate the new pupil classification weightings and to make final district allocation adjustments by June 30. The department must provide districts with technical assistance with regard to student count changes in PowerSchool.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.46
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE: Student Health and Fitness)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X. Student Health and Fitness
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	X. Student Health and Fitness – Nurses
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>Because we are asking for a recurring increase to the X. Student Health and Fitness line so that all schools will be able to employ a full time school nurse, proviso 1.46 needs to be updated to reflect the percentage of funds to be allocated to districts based on their average daily membership.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

TBD.

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.46. (SDE: Student Health and Fitness) Funds appropriated for Student Health and Fitness shall be allocated to school districts to increase the number of physical education teachers to the extent possible and to provide licensed nurses for elementary public schools. ~~Twenty-one~~ **Seventeen** percent of the funds shall be allocated to the districts based on average daily membership of grades K-5 from the preceding year for physical education teachers. The remaining funds will be made available for school nurses and shall be distributed to the school districts on a per school basis. Schools that provide instruction in grades K-5 are eligible to apply for the school nurse funds.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.70
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE: Technology Technical Assistance)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII.D - Technology
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The agency proposes updating proviso 1.70. Currently the technical assistance is limited to <i>Abbeville</i> districts. Expansion would allow more regional technical assistance. The technology review team reports mentioned are several years old; the agency suggests deleting that language. Although the agency continues to support the option of waivers for online testing, the Education Accountability Act will require publication of report cards by September 1, 2020 (currently October 1, and historically November 15). To prepare report card data with those assessment results the vendor needs the paper answer forms as quickly as possible. The agency has issued guidance that we will ask the State Board to only approve waivers when the testing occurs in the first ten days of the testing window, with shipping by a set (earlier) date. The proposed language edition clarifies that authority.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.70. (SDE: Technology Technical Assistance) Funds appropriated to the Department of Education for Technology Technical Assistance must be used to increase the capacity of districts who are or were the original trial and plaintiff school districts in the Abbeville law suit. Funds shall be used by the department to assist school districts in procuring appropriate technology to include devices and infrastructure in accordance with the recommendations made by the technology review team to begin **and** to build capacity to offer online testing and increased access. For the current fiscal year districts and individual public charter schools may request a waiver from the State Board of Education from the requirement that all assessments be administered online; **however, any paper administrations must be completed according to the deadlines set by the Department.**

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.80
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE: Safe Schools Initiative)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X. A. State Aid to Classrooms
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The agency is requesting the changes to ensure that each school retains a threat assessment team for school year 2020-21. These teams will identify students in need of additional supports. The agency has partnered with Dr. Melissa Reeves from Winthrop University to provide training across the state.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

N/A

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.80. (SDE: Safe Schools Initiative) (A) For the current fiscal year, the Department of Education and the State Law Enforcement Division shall continue to support, through the state level Threat Assessment Team, school threat assessment teams and training in school districts. ~~By August 15, 2019, each school in the state must have identified key staff to serve on a threat assessment team.~~ **Each school in the state shall continue to maintain a threat assessment team.** The department shall work with stakeholders to provide professional development to staff ~~who will serve~~ **servicing** on the team. The state level Threat Assessment Team shall continue to coordinate, collect and compile Threat Assessment & School Safety Plans from each school district with their input. These plans shall be exempt from the provisions of Section 30-4-10, et seq. of the 1976 Code. The Department of Education and the State Law Enforcement Division shall continue to provide the Governor and the General Assembly with recommendations regarding school safety which shall include any projected costs or necessary statute changes.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.84
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE: School Safety Program)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X. B. – School Safety Program
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>This proviso will add both the South Carolina Public Charter School District and the Charter Institute at Erskine to make them eligible for funding as well. Additionally, it will remove the limit of four SROs per districts to align to full funding.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.84. (SDE: School Safety Program) Funds appropriated for the School Safety Program and School Resource Officers shall be utilized by the department for the purpose of hiring certified law enforcement officers to serve as a school resource officer for school districts, **including the South Carolina Public Charter School District and schools authorized by an institution of higher learning,** that otherwise would lack the adequate resources to hire their own school resource officers. In making determinations of eligibility the department shall use the most recent index of taxpaying ability as the district's indicator of ability to pay, with districts of the lowest index of taxpaying ability receiving priority consideration. Districts must apply for funding through the department ~~and no districts shall receive an award of more than four certified school resource officer positions.~~ In making awards the department shall provide funding directly to the local law enforcement agency to pay for the cost of the law enforcement officer that will serve as a full-time school resource officer. The department is authorized to carry forward funds and utilize these funds for the same purpose.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.85
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE: Exceptional Needs Sports Participation)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X. A. State Aid to Classrooms
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The South Carolina High School League posed several questions to the agency regarding this proviso and the requested amended language attempts to address each of those concerns.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

TBD

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.85. (SDE: Exceptional Needs Sports Participation) A student who meets the definition of 'Exceptional needs child' in Section 12-6-3790 (A)(2) and the definition of 'Qualifying Student' in Section 12-6-3790 (A)(5) of the 1976 Code and **is currently attending a private school as a scholarship recipient pursuant to 12-6-3790 of the 1976 Code** shall be eligible to participate in any sport offered at the public school for which the child is zoned to attend **provided the sport is not offered at the private school the child is attending.**

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1.86
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE: School Districts Capital Improvement)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	N/A
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	\$15,000,000
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The agency requests to delete the requirement that consolidation be in the same county as well to allow the department to carry forward these funds and use them for the same purpose. The requested amendment would also adjust the percentages mentioned within the proviso which stipulates the amount of funding reserved for part A of the proviso, as well as the amount reserved for part B.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

PROPOSED PROVISO TEXT

1.86. (SDE: School Districts Capital Improvement) The funds appropriated for school district capital improvements in Proviso 112.1, shall be prioritized by the Department of Education pursuant to subsections (A) and (B).

(A) ~~Twenty~~ **Thirty**-five percent of the funds shall be made available first to a local school district or districts with an average daily membership that is less than one thousand five hundred, based on the most recent student count received by the department, and that is located within a county ranked as Tier IV pursuant to Section 12-6-3360(B) for 2018 which chooses to consolidate with another school district ~~located in the same county~~. The funds may be used to support costs directly related to the consolidation which shall include, but are not limited to, salary adjustments, facilities, debt mitigation, millage rate adjustments, transportation, technology and other factors for which the district demonstrates are necessary to complete consolidation. Furthermore, the department is eligible to carry forward these funds and use them for the same purpose. On or before August 1, the eligible districts must submit a preliminary plan and timeline for pursuing consolidation, including the use of the consolidation funds requested, to the Department of Education for review and approval. When the department has approved the final plan, the districts shall forward the plan to the local legislative delegations outlining the specific request that local legislation be enacted to effect the consolidation. The legislation may include, but is not limited to, composition of the consolidated board, transition procedures, and disposition and/or assumption of district assets and liabilities. Upon approval of a consolidation plan, the department shall make an initial allocation to the impacted districts and shall allocate remaining funds upon enactment of legislation formally consolidating the districts for the benefit of the consolidated district.

(B) Any funds not used for the purposes of assisting districts eligible in (A) shall be distributed by the department to eligible districts for the purpose of funding shared school facility construction and upgrades in districts with a poverty index of seventy percent or higher or an index of taxpayer ability less than .009. For the purpose of this provision, "school facility" means only facilities necessary for instructional and related supporting purposes including, but not limited to, classrooms, libraries, media centers, laboratories, cafeterias, physical education spaces, related interior and exterior facilities, and the conduit, wiring, and powering of hardware installations for classroom computers or for area network systems. Eligible school facility projects shall include and be prioritized as follows: construction of shared high school and career and technology education facilities with priority given to districts that submit a plan for a facility that serves multiple school districts with average daily membership counts of less than one thousand five hundred and then for the following purposes: (a) health and safety upgrades; (b) technology upgrades inside school facilities; (c) upgrades associated with career and technology education programs; and (d) deferred maintenance needs as described in the district's capital improvement plan. For purposes of this provision, school facilities shall not include unimproved real property, centralized district administration facilities, or other facilities, including those normally identified with interscholastic sports activities. **The department is eligible to carry forward these funds and use them for the same purpose.**

(i) The department shall develop and maintain an application process for school districts to request funding for qualified school projects and establish policies, procedures, and priorities for the making of grants pursuant to this provision. At least twice a year and upon receipt of applications pursuant to the application process adopted by the department, the department shall prioritize the eligible projects with the greatest need and shall submit a list of recommended grant awards to the State Board of Education. Grants shall be awarded upon an affirmative vote of the State

Board.

(ii) The financial assistance provided to school districts pursuant to this provision must be used for the eligible school facility project. The department is responsible for establishing policies and procedures to ensure that funds are expended in a manner consistent with this provision.

(C) Following the close of the fiscal year, the department shall submit a report on the expenditure of funds pursuant to subsections (A) and (B) for the preceding year to the Governor, the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, the Chairman of the Senate Education Committee, and the Chairman of the House Education and Public Works Committee.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.87
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE: Teacher Salaries/SE Average)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X.A – State Aid to Classrooms
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	X. Aid to School Districts- State Aid to Classrooms - \$218,116,317
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The agency requests amending the proviso to reflect the current Southeastern average as provided by Revenue and Fiscal Affairs, updating the fiscal year reference, making conforming changes to reflect the teacher salary schedule as revised and inserting a proposed two percent increase in teacher salaries.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

Teacher Salary	\$51,975,291
Teacher Salary Fringe	\$15,831,673
Total	\$67,806,964

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.87. (SDE: Teacher Salaries/SE Average) The projected Southeastern average teacher salary shall be the average of the average teachers' salaries of the southeastern states as projected by the Revenue and Fiscal Affairs Office. For the current school year the Southeastern average teacher salary is projected to be ~~\$52,830~~ **\$53,426**. The General Assembly remains desirous of raising the average teacher salary in South Carolina through incremental increases over the next few years so as to make such equivalent to the national average teacher salary.

Additionally, for the current fiscal year, a local school district board of trustees must increase the salary compensation for all eligible certified teachers employed by the district by no less than one year of experience credit using the district salary schedule utilized the prior fiscal year as the basis for providing the step. Application of this provision must be applied uniformly for all eligible certified teachers. For Fiscal Year ~~2019-20~~ **2021-22**, the requirement that school districts maintain local salary supplements per teacher no less than their prior fiscal year level is suspended if additional State funds fill the gap.

Funds allocated by Proviso 1.3 for implementing ~~the a-revised~~ **the** state minimum salary schedule for Teacher Salaries must be used to increase salaries of those teachers eligible pursuant to Section 59-20-50(4)(b), to include classroom teachers, librarians, guidance counselors, psychologists, social workers, occupational and physical therapists, school nurses, orientation/mobility instructors, and audiologists in the school districts of the state by not less than ~~four~~ **two** percent. Districts must use the district salary schedule utilized the prior fiscal year as the basis for providing the increase.

For purposes of this provision teachers shall be defined by the Department of Education using the Professional Certified Staff (PCS) System.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.89
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE: Educational Services for Children with Disabilities)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X. A. Aid to Classrooms
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	The report was completed in January 2020 and therefore, the proviso is no longer needed
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

~~1.89. (SDE: Educational Services for Children with Disabilities) In order to determine whether educational services provided to children with disabilities are delivered effectively and efficiently and whether services or funding should be reformed, the Department of Education, in coordination with the Department of Health and Human Services, shall provide data to the Joint Legislative and Citizens Committee on Children, Chairman of the Senate Finance Committee, Chairman of the Senate Education Committee, Chairman of the House Ways and Means Committee and Chairman of the House Education and Public Works Committee regarding services to exceptional needs children served by public schools and BabyNet as follows: (1) summary reports on the identification of students in need of services through IDEA Parts C and B to include the number of students qualifying for services by district; (2) information on services provided to students with IEPs in the least restrictive environment; (3) recommendations on updates to student weightings and funding in the current Education Finance Act; (4) how are these services funded with federal, state and local funds at the district level; and (5) prior school year outcome data for students with disabilities. The findings shall be submitted by January 15, 2020.~~

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.91
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE: Standards Based Assessments Suspended)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII.A.2 – Assessment/Testing
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	Fiscal year update
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.91. (SDE: Standards-Based Assessments Suspended) In Fiscal Year ~~2019-20~~ **2021-22**, the provisions of Section 59-18-325(C)(3) requiring science standards-based assessments of students in grade eight and social studies standards-based assessments of students in grades five and seven are suspended. Of the funds available due to the suspension of these assessments, \$500,000 must be used by the Department of Education to fund educator professional development regarding the South Carolina Computer Science and Digital Literacy Standards. The remainder of the funds shall be used to pay for industry certification/credentials as approved to measure College/Career Readiness for purposes of the state accountability system.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1A.14
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE EIA: School Districts and Special Schools Flexibility)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X.A - STATE AID TO CLASSROOMS
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The districts should report class size information at the 135th day when other student count data is reported in PowerSchool. There is not currently a PowerSchool report on the 90th and 180th days.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

1A.14. (SDE: School Districts and Special Schools Flexibility) All school districts and special schools of this State may transfer and expend funds among appropriated state general fund revenues, Education Improvement Act funds, and Education Lottery Act funds, and funds received from the Children's Education Endowment Fund for school facilities and fixed equipment assistance, to ensure the delivery of academic and arts instruction to students. However, a school district may not transfer funds allocated specifically for state level maintenance of effort requirements under IDEA, funds allocated specifically for state level maintenance of effort requirement for federal program, funds provided for the Education and Economic Development Act, funds provided for Career and Technology Education, nor funds required for debt service or bonded indebtedness. All school districts must report the student teacher ratio for every classroom to the Department of Education at the **one hundred and thirty fifth day mark and the** ~~ninety and one hundred and eighty day mark~~. The department shall report this information to the General Assembly.

In order for a school district to take advantage of the flexibility provisions, at least seventy-five percent of the school district's per pupil expenditures must be utilized within the In\$ite categories of instruction, instructional support, and only transportation, food service, and safety within non-instruction pupil services. No portion of the seventy-five percent may be used for facilities, business services, debt service, capital outlay, program management, and leadership services, as defined by In\$ite. The school district shall report to the Department of Education the actual percentage of its per pupil expenditures used for classroom instruction, instructional support, and transportation, food service, and safety within non-instruction pupil services for the current school year ending June thirtieth. Salaries of on-site principals must be included in the calculation of the district's per pupil expenditures.

"In\$ite" means the financial analysis model for education programs utilized by the Department of Education.

School districts are encouraged to reduce expenditures by means, including, but not limited to, limiting the number of low enrollment courses, reducing travel for the staff and the school district's board, reducing and limiting activities requiring dues and memberships, reducing transportation costs for extracurricular and academic competitions, restructuring administrative staffing, and expanding virtual instruction.

School districts and special schools may carry forward unexpended funds from the prior fiscal year into the current fiscal year.

Prior to implementing the flexibility authorized herein, school districts must provide to Public Charter Schools the per pupil allocation due to them for each categorical program.

Quarterly throughout the current fiscal year, the chairman of each school district's board and the superintendent of each school district must certify where non-instructional or nonessential programs have been suspended and the specific flexibility actions taken. The certification must be in writing, signed by the chairman and the superintendent, delivered electronically to the State Superintendent of Education, and an electronic copy forwarded to the Chairman of the Senate Finance Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee, and the Chairman of the House Education and Public Works Committee. Additionally, the certification must be presented publicly at a regularly called school board meeting, and the certification must be conspicuously posted on the internet website maintained by the school district.

PROPOSED PROVISO TEXT

For the current fiscal year, Section 59-21-1030 is suspended. The foreign language program assessment, and the physical education assessment must be suspended. School districts and the Department of Education are granted permission to purchase the most economical type of bus fuel.

For the current fiscal year, savings generated from the suspension of the assessments enumerated above must be allocated to school districts based on weighted pupil units.

School districts must maintain a transaction register that includes a complete record of all funds expended over one hundred dollars, from whatever source, for whatever purpose. The register must be prominently posted on the district's internet website and made available for public viewing and downloading. The register must include for each expenditure:

- (i) the transaction amount;
- (ii) the name of the payee; and
- (iii) a statement providing a detailed description of the expenditure.

The register must not include an entry for salary, wages, or other compensation paid to individual employees. The register must not include any information that can be used to identify an individual employee. The register must be accompanied by a complete explanation of any codes or acronyms used to identify a payee or an expenditure. The register must be searchable and updated at least once a month.

Each school district must also maintain on its internet website a copy of each monthly statement for all of the credit cards maintained by the entity, including credit cards issued to its officers or employees for official use. The credit card number on each statement must be redacted prior to posting on the internet website. Each credit card statement must be posted not later than the thirtieth day after the first date that any portion of the balance due as shown on the statement is paid.

The Comptroller General must establish and maintain a website to contain the information required by this section from a school district that does not maintain its own internet website. The internet website must be organized so that the public can differentiate between the school districts and search for the information they are seeking.

The provisions contained herein do not amend, suspend, supersede, replace, revoke, restrict, or otherwise affect Chapter 4, Title 30, of the South Carolina Freedom of Information Act. Nothing in this proviso shall be interpreted as prohibiting the State Board of Education to exercise its authority to grant waivers under Regulation 43-261.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.36
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE EIA: Teacher Salaries/SE Average)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X.A – State Aid to Classrooms
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	X. Aid to School Districts- State Aid to Classrooms - \$218,116,317
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The agency requests amending the proviso to reflect the current Southeastern average as provided by Revenue and Fiscal Affairs, updating the fiscal year reference, making conforming changes to reflect the teacher salary schedule as revised and inserting a proposed two percent increase in teacher salaries.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

Teacher Salary	\$51,975,291
Teacher Salary Fringe	\$15,831,673
Total	\$67,806,964

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1A.36. (SDE-EIA: Teacher Salaries/SE Average) The projected Southeastern average teacher salary shall be the average of the average teachers' salaries of the southeastern states as projected by the Revenue and Fiscal Affairs Office. For the current school year the Southeastern average teacher salary is projected to be ~~\$52,830~~ **\$53,426**. The General Assembly remains desirous of raising the average teacher salary in South Carolina through incremental increases over the next few years so as to make such equivalent to the national average teacher salary.

Additionally, for the current fiscal year, a local school district board of trustees must increase the salary compensation for all eligible certified teachers employed by the district by no less than one year of experience credit using the district salary schedule utilized the prior fiscal year as the basis for providing the step. Application of this provision must be applied uniformly for all eligible certified teachers. For Fiscal Year ~~2019-20~~ **2021-22**, the requirement that school districts maintain local salary supplements per teacher no less than their prior fiscal year level is suspended if additional State funds fill the gap.

Funds allocated by Proviso 1.3 for implementing ~~the a-revised~~ state minimum salary schedule for Teacher Salaries must be used to increase salaries of those teachers eligible pursuant to Section 59-20-50(4)(b), to include classroom teachers, librarians, guidance counselors, psychologists, social workers, occupational and physical therapists, school nurses, orientation/mobility instructors, and audiologists in the school districts of the state by not less than ~~four~~ **two** percent. Districts must use the district salary schedule utilized the prior fiscal year as the basis for providing the increase.

For purposes of this provision teachers shall be defined by the Department of Education using the Professional Certified Staff (PCS) System.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.42
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE EIA: Aid to Districts Draw Down)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII A.1. Aid to Districts
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	Nonr
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>Amended to include a reference to fire safety so that the proviso better aligns with requirements of districts.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1A.42 (SDE-EIA: Aid to Districts Draw Down) For the current fiscal year, in order to draw down funds appropriated in Part IA, Section 1, VIII.A.1, Aid to Districts, school districts, Palmetto Unified District and the Department of Juvenile Justice must work with local law enforcement agencies **and fire marshals**, and when necessary, state law enforcement agencies **and the Office of the State Fire Marshal** in order to ensure that the district has **an** updated school safety **and fire** plans in place. The safety **and fire** plan must include safety directives in the classroom, a safe student and staff exit strategy and necessary safety staff. Notice of completion of the updated plans must be submitted to the Department of Education no later than September first, of the current fiscal year. In the current fiscal year, school districts may continue to negotiate with local law enforcement for the provision of School Resource Officers. The department must report to the Chairman of the House Ways and Means Committee, the Chairman of the House Education and Public Works Committee, the Chairman of the Senate Finance Committee and the Chairman of the Senate Education Committee by September thirtieth, of the current fiscal year, on any districts that failed to submit an updated plan.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.48
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE EIA: Public Charter Pupil Counts)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII.H – South Carolina Public Charter Schools
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The department requests to be removed from the proviso as an intermediary for reporting purposes and have the statewide sponsors provide the report directly to the General Assembly.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1A.48. (SDE-EIA: Public Charter Pupil Counts) With funds appropriated to charter schools sponsored by either the South Carolina Public Charter School District or a registered Institution of Higher Education, the sponsor must require each charter school to submit a student attendance report for the 5th, 45th, 90th and 135th days. Reporting requirements shall include both Average Daily Membership and Weighted Pupil Unit membership. The South Carolina Public Charter School District or a registered Institution of Higher Education shall then provide the data, **quarterly**, for each charter school to the Department of Education. ~~Quarterly, the department will submit the information to the House Ways and Means Committee, the House Education and Public Works Committee, the Senate Finance Committee and the Senate Education Committee.~~

The South Carolina Public Charter School District or a registered Institution of Higher Education must also require each virtual charter school to collect the following information: (1) the reason or reasons why each student enrolled in the virtual charter school district from both the parent(s) and the referring school district; and (2) the reason or reasons why a student withdrew from the virtual charter school district. This data must be provided to the Department of Education quarterly and must include the unique student identifier. ~~The department, in turn,~~ **The South Carolina Public Charter School District or a registered Institution of Higher Education** will provide summary information to the House Ways and Means Committee, the House Education and Public Works Committee, the Senate Finance Committee and the Senate Education Committee on the enrollment and withdrawal information on June 30th of the current fiscal year.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.49
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE EIA: South Carolina Public Charter School Funding)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII.H – South Carolina Public Charter Schools
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>Fiscal year update and deletion of language requiring back payment of student funds as this will be completed during the current fiscal year.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

PROPOSED PROVISOR TEXT

1A.49. (SDE-EIA: South Carolina Public Charter School Funding) The funds appropriated in Part IA, Section VIII.H.- South Carolina Public Charter School Statewide Sponsor must be allocated in the following manner to students at charter schools within the South Carolina Public Charter School District or within a registered Institution of Higher Education: Pupils enrolled in virtual charter schools sponsored by the South Carolina Public Charter School District or a registered Institution of Higher Education shall receive \$1,900 per weighted pupil and pupils enrolled in brick and mortar charter schools sponsored by the South Carolina Public Charter School District or a registered Institution of Higher Education shall receive \$3,600 per weighted pupil. Three and four year old students with a disability, who are eligible for services under IDEA and enrolled in brick and mortar charter schools sponsored by the South Carolina Public Charter School District or registered IHE, shall receive \$3,600 per student for brick and mortar charter schools. Three and four year old students with a disability, who are eligible for serves under IDEA and enrolled in charter schools sponsored by the South Carolina Public Charter School District or a registered IHE, shall be included in student counts for the South Carolina Public Charter School District and registered IHE's solely for purposes of funding under this proviso. Any unexpended funds, not to exceed ten percent of the prior year appropriation, must be carried forward from the prior fiscal year and expended for the same purpose. Any unexpended funds exceeding ten percent of the prior year appropriation must be transferred to the Charter School Facility Revolving Loan Program established in Section 59-40-175. For Fiscal Year ~~2019-20~~ **2021-22**, the timelines set forth for ruling on charter school applications are extended for sixty calendar days for all applications submitted to the South Carolina Public Charter School District if the district determines that an applicant should be permitted to amend its application to meet the requirements of Section 59-40-60 and Section 59-40-70, of the 1976 Code, based on an applicant's proposal to address an existing achievement gap utilizing an evidence-based educational program in an underserved geographical area of the state including, but not limited to, charter schools proposed to be located in any school district that is a plaintiff in the Abbeville law suit. The South Carolina Public Charter School District shall report to the Senate Finance Committee and the House Ways and Means Committee on the outcomes of this extended time for a hearing at the end of the application cycle.

~~In addition, from the EIA funds appropriated in and carried forward from Act 97 of 2017, the Department of Education shall distribute to the South Carolina Public Charter School District, an amount equal to \$3,600 per pupil for three and four year old students with a disability, who were eligible for services under IDEA and who were enrolled in brick and mortar charter schools sponsored by the district or registered institution of higher education during the 2017-2018 School Year and for whom EIA funding previously was not provided. The district shall distribute the funds on a per pupil basis to the charter schools which provided the IDEA services and shall not retain any portion thereof. The schools shall submit documentation of the student count to both the district and the department before the funds are dispersed.~~

The Education Oversight Committee shall issue a report to the General Assembly recommending one or more funding systems for charter schools using such indicators as graduation rate and academic achievement data. At a minimum the report will break out graduation and achievement data by school. Any charter school receiving funding pursuant to this proviso must send the required information to the Education Oversight Committee by October 1 and the Education Oversight Committee shall issue its report to the General Assembly by June 1. Any school failing to report this information to the Education Oversight Committee shall have one percent of the funds received pursuant to this proviso withheld until they become compliant with the data

submission requirements.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.63
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE EIA: Value Added Accountability)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII.A.4 – School Value Added Instrument
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The procurement process for a value-added system, as required in S.C. Code Ann. §59-18-1960, has been completed by the department. Thus, this proviso is no longer needed.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

~~1A.63. (SDE EIA: Value Added Accountability) With the funds appropriated for School Value Added Instrument in the current fiscal year the Department of Education shall use the education value added assessment system that was procured and administered in the prior fiscal year to calculate the magnitude of student progress or growth at the school level for purposes of state and federal accountability. At the discretion of the local school district, a district may use the education value added assessment system to evaluate classroom teachers using student progress or growth. The estimates of specific teacher effects on the educational progress of students will not be a public record and shall be made available only to the specific teacher, principal and superintendent. In the current fiscal year, the Department of Education is directed to procure a value added assessment system, which calculates student growth and includes the measurement of magnitude of growth, to be used in future school years that meets the requirements of the state and federal accountability system as defined in Chapter 18 of Title 59 of the 1976 Code.~~

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.67
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE EIA: Grants Committee)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII.D– SDE Grants Committee
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	VIII.D– SDE Grants Committee
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>Changes reflect updates to the process and the currently established committee.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

TBD

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

PROPOSED PROVISO TEXT

1A.67. (SDE-EIA: Grants Committee) Of the funds appropriated to the Department of Education for Innovation Grants, the grants committee, ~~in Fiscal Year 2019-20, shall give priority to funding projects funded by the Education Oversight Committee Partnerships of Innovation in the prior fiscal year while keeping with its established criteria. Additionally, the committee shall accept applications per the established process for new grantees not to exceed the amount appropriated by the General Assembly.~~

~~The Superintendent of Education is directed to appoint an independent grants committee to develop the process for awarding the grants or directly purchasing services. The committee members shall serve four year terms. The process shall include the application procedure, selection process, and matching grant formula if applicable. The grants committee must be comprised of seven members, three members selected from the education community and four members selected from the business community. The chairman of the committee shall be selected by the committee members at the first meeting of the committee. The suggested criteria for awarding the grants to schools or school districts or directly purchasing services must include, but are not limited to:~~

(1) a demonstrated ability to meet the match throughout the granting period;

(2) a demonstrated ability to implement the initiative or model as set forth in the application;

(3) identification of key measurable benchmarks in the education continuum that must be improved to raise student achievement and ensure all students graduate college, career and civic ready;

(4) a demonstrated ability to be both replicable and scalable with priority given to those projects that focus on applied learning opportunities and experiences, especially in the STEM or STEAM fields;

(5) blended and personalized learning focused on content mastery and experiential learning; and

(6) innovative strategies to close student achievement gaps, with a focus on below average and unsatisfactory schools.

~~No matching amount will exceed more than seventy percent of the grant request or be less than ten percent of the request. The required match may be met by funds or by in-kind donations, such as technology, to be further defined by the grants committee. Public school districts and schools that have high poverty and low achievement will receive priority for grants when their applications are judged to meet the criteria established for the grant program. The committee shall submit an annual report to the Governor, the Chairman of House Ways and Means and the Chairman of Senate Finance by June 30, 2020.~~

Grantees and service providers will be required to participate in an external evaluation as prescribed by the committee and agreed upon in the application and award process.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.70
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE EIA: School Safety Program)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII.A.4 – School Safety Program
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>This proviso will add both the South Carolina Public Charter School District and the Charter Institute at Erskine to make them eligible for funding as well.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1A.70. (SDE-EIA: School Safety Program) Funds appropriated for the School Safety Program and School Resource Officers shall be utilized by the department for the purpose of hiring certified law enforcement officers to serve as a school resource officer for school districts, **including the South Carolina Public Charter School District and schools authorized by an institution of higher learning,** that otherwise would lack the adequate resources to hire their own school resource officers. In making determinations of eligibility the department shall use the most recent index of taxpaying ability as the district's indicator of ability to pay, with districts of the lowest index of taxpaying ability receiving priority consideration. Districts must apply for funding through the department ~~and no districts shall receive an award of more than four certified school resource officer positions.~~ In making awards the department shall provide funding directly to the local law enforcement agency to pay for the cost of the law enforcement officer that will serve as a full-time school resource officer. The department is authorized to carry forward funds and utilize these funds for the same purpose.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.9
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE EIA: Teacher Supplies)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII.C.2 – Teacher Supplies
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	Fiscal year update.
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

PROPOSED PROVISO TEXT

1A.9. (SDE-EIA: Teacher Supplies) All certified and non-certified public school teachers identified in PCS, certified special school classroom teachers, certified media specialists, certified guidance counselors, and career specialists who are employed by a school district, a charter school, or lead teachers employed in a publically funded full day 4K classroom approved by the South Carolina First Steps to School Readiness, as of November thirtieth of the current fiscal year, based on the public decision of the school board may receive reimbursement of two hundred seventy-five dollars each school year to offset expenses incurred by them for teaching supplies and materials. Funds shall be disbursed by the department to School districts by July fifteenth based on the last reconciled Professional Certified Staff (PCS) listing from the previous year. With remaining funds for this program, any deviation in the PCS and actual teacher count will be reconciled by December thirty-first or as soon as practicable thereafter. Based on the public decision of the school district and no later than May fifteenth annually, the district shall notify all individuals entitled to receive these funds the manner in which the funds will be dispersed. Funds may be disbursed to each teacher via check in a manner separate and distinct from their payroll check on the first day teachers, by contract, are required to be in attendance at school for the current contract year, or the funds may be disbursed to each teacher via direct deposit as long as the funds are handled in a manner to be separate and distinct from their payroll check. This reimbursement shall not be considered by the state as taxable income. Special schools include the Governor's School for Science and Math, the Governor's School for the Arts and Humanities, Wil Lou Gray Opportunity School, John de la Howe School, School for the Deaf and the Blind, Felton Lab, Department of Juvenile Justice, and Palmetto Unified School District. Funds distributed to school districts or allocated to schools must not supplant existing supply money paid to teachers from other sources. If a school district requires receipts for tax purposes the receipts may not be required before December thirty-first. Districts that do not wish to require receipts may have teachers retain the receipts and certify for the district they have received the allocation for purchase of teaching supplies and/or materials and that they have purchased or will purchase supplies and/or materials during the fiscal year for the amount of the allocation. Districts shall not have an audit exception related to non-retention of receipts in any instances where a similar instrument is utilized. Any district requiring receipts must notify any teacher from whom receipts have not been submitted between November twenty-fifth and December sixth that receipts must be submitted to the district. Districts may not add any additional requirement not listed herein related to this reimbursement.

Any classroom teacher, including a classroom teacher at a South Carolina private school, that is not eligible for the reimbursement allowed by this provision, may claim a refundable income tax credit on the teacher's ~~2019~~ **2021** tax return, provided that the return or any amended return claiming the credit is filed prior to the end of the fiscal year. The credit is equal to two hundred seventy-five dollars, or the amount the teacher expends on teacher supplies and materials, whichever is less. If any expenditures eligible for a credit are made after December thirty-first, the teacher may include the expenditures on his initial return or may file an amended ~~2019~~ **2021** return claiming the credit, so long as the return or amended return is filed in this fiscal year. The Department of Revenue may require whatever proof it deems necessary to implement the credit provided by this part of this provision. Any person receiving the reimbursement provided by this proviso is ineligible to take the income tax credit allowed by this proviso.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	NEW
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE: Kindergarten Start Dates)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X.A – State Aid to Classrooms
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Add
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>This would allow public school districts of the state to submit a request to the department to waive the 180-day school attendance requirement for kindergarten students for the purpose of administering and scheduling the KRA. The waiver would allow schools to administer the assessment on a flexible schedule for the first five days of school so that educators have adequate time to administer.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

A district superintendent or charter school authorizer may submit a request to the department to waive the minimum one hundred eighty-day school attendance requirement for kindergarten students for the purpose of scheduling a readiness assessment. Upon approval of the waiver request, the approved school may stagger administering the readiness assessment to kindergarten students during the first five days of the academic year.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	NEW
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE: EIA: Report Card Date)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII.A.4 - PowerSchools/Data Collection
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Add
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The requested proviso would allow the department to produce the annual school report cards no later than November 1 each year.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

For the current fiscal year the department is directed to produce the school report cards by November 1.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISIO REVISION REQUEST

NUMBER	NEW
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	(SDE EIA: Surplus)
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII EDU Improvement Act
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Add
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>The proviso will direct the use of any EIA surplus and unobligated carryforward.</p> </div>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

TBD

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

For Fiscal Year 2021-22, EIA cash funds from the prior fiscal year and EIA funds not otherwise appropriated or authorized must be carried forward and expended on the following items in the order listed:

1. Computer Science Teacher Certification and Professional Learning Opportunities - \$700,000

Any additional funds carried forward and not otherwise appropriated or authorized may be used for instructional materials.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	NEW
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	SDE:Return to Covered Employment
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X.A. -State Aid to Classrooms
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2021-2022? If so, cite it here.

REQUESTED ACTION	Add
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>This proviso would allow an employee who retired from the State Retirement system on or before December 31, 2017, to return to employment with the Department of Education and for the earnings limitation imposed pursuant to Sections 9-1-1790(A)(1) and 9-11-90(4)(a)(i) of the 1976 Code, not to apply. Specifically, it would not apply if the retired member is hired by the Department of Education to primarily provide services to the department for its tiered system of support for underperforming schools and districts.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

For compensation earned during the current fiscal year, the earnings limitation imposed pursuant to Sections 9-1-1790(A)(1) and 9-11-90(4)(a)(i) of the 1976 Code does not apply if the retired member is hired by the Department of Education to primarily provide services to the department for its tiered system of support for underperforming schools and districts. The department may only use this provision for a maximum of twenty employees during the fiscal year. The department shall report the number of employees hired under this provision to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee by June 30.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN

TITLE	Agency Cost Savings and General Fund Reduction Contingency Plan
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AMOUNT	\$100,031,823
	<i>What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.</i>

ASSOCIATED FTE REDUCTIONS	N/A- SCDE would reduce operating expenditures as much as possible and implement furloughs to avoid a reduction in force.
	<i>How many FTEs would be reduced in association with this General Fund reduction?</i>

PROGRAM / ACTIVITY IMPACT	<p>A three percent general fund reduction to the agency would not only impact the Department of Education, but would impact every school district in the state, the Governor’s School for Science and Mathematics, the Governor’s School for the Arts and Humanities, and First Steps to School Readiness. Additionally, any reduction to State Aid to Classrooms funds must also consider the Federally mandated required maintenance of effort under IDEA. The agency would simply take an across the board 3% cut.</p> <p>GSAH - \$259,885</p> <p>GSSM - \$404,019</p> <p>First Steps - \$195,776</p> <p>SCDE- \$99,172,143 (State Aid to Classrooms- \$84,044,943)</p> <p><i>What programs or activities are supported by the General Funds identified?</i></p>
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SUMMARY	<p>A 3% reduction in General Fund Appropriations would have a negative impact on school districts through a reduction in the State Aid to Classrooms Funding. Such a reduction could have an additional impact to Federal IDEA funding as the necessary maintenance of effort calculations are based on EFA funding levels within the State Aid to Classrooms appropriation. Further, transportation services would be impacted and such a reduction could cause an interruption in transportation of students as funds for fuel purchase would be impacted. While the agency would certainly work to minimize impacts to transportation and to districts, it is impossible to absorb such a reduction without applying it to the State Aid to Classrooms and transportation appropriations.</p>
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Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

**AGENCY COST
SAVINGS PLANS**

The agency is constantly working to improve our processes, be more efficient, and provide a higher level of quality service.

What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

TITLE	Federal Funding for Direct Student Services
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Provide a brief, descriptive title for this request.

EXPECTED SAVINGS TO BUSINESSES AND CITIZENS	The agency is continuing to utilize existing Federal Title funds to serve students in South Carolina. This allows the agency the ability to not need to request additional state funds for those services.
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What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:
	<input type="checkbox"/> Repeal or revision of regulations.
	<input type="checkbox"/> Reduction of agency fees or fines to businesses or citizens.
	<input checked="" type="checkbox"/> Greater efficiency in agency services or reduction in compliance burden.
	<input checked="" type="checkbox"/> Other

METHOD OF CALCULATION	Per the provisions in the Every Student Succeeds Act (ESSA), the agency continues to retain 3% of the Federal Title funds for direct student services.
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Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.

REDUCTION OF FEES OR FINES	N/A
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Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

REDUCTION OF REGULATION	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 15%;">Reg</th> <th>Legal Authority</th> </tr> </thead> <tbody> <tr> <td>43-80</td> <td>1976 Code Sections 56-5-180, 56-5-190, 56-5-195, 56-5-196, 59-5-60, 59-67-10, 59-67-20, 59-67-30, 59-67-40, 59-67-160, 59-67-240, 59-67-410, 59-67-470, 59-67-520, 59-67-535, and 59-67-570, et seq.</td> </tr> <tr> <td>43-172</td> <td>1976 Code Sections 30-4-10 et seq., 59-13-60, 59-13-70, 59-13-80, 59-13-90, 59-13-140, 59-17-100, 59-20-10, et seq., 59-21-510, et seq., 59-25-130, 59-25-140, and 59-33-10, et seq.</td> </tr> <tr> <td>43-210</td> <td>Legal Authority: 1976 Code Sections 5-7-12, 16-17-420, 59-5-60, and 59-5-65, et seq.</td> </tr> <tr> <td>43-241</td> <td>Legal Authority: 59-21-540(11), 59-33-20(c), 59-33-30</td> </tr> <tr> <td>43-279</td> <td>Legal Authority: 1976 Code Sections 59-5-60, 59-5-65, and 59-59-10 et seq.</td> </tr> </tbody> </table>	Reg	Legal Authority	43-80	1976 Code Sections 56-5-180, 56-5-190, 56-5-195, 56-5-196, 59-5-60, 59-67-10, 59-67-20, 59-67-30, 59-67-40, 59-67-160, 59-67-240, 59-67-410, 59-67-470, 59-67-520, 59-67-535, and 59-67-570, et seq.	43-172	1976 Code Sections 30-4-10 et seq., 59-13-60, 59-13-70, 59-13-80, 59-13-90, 59-13-140, 59-17-100, 59-20-10, et seq., 59-21-510, et seq., 59-25-130, 59-25-140, and 59-33-10, et seq.	43-210	Legal Authority: 1976 Code Sections 5-7-12, 16-17-420, 59-5-60, and 59-5-65, et seq.	43-241	Legal Authority: 59-21-540(11), 59-33-20(c), 59-33-30	43-279	Legal Authority: 1976 Code Sections 59-5-60, 59-5-65, and 59-59-10 et seq.
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Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

	<p>Under the ESSA, the US Department of Education allows the State Educational Agency (SEA) to retain three percent of funds for direct student services. This provision has allowed the agency to utilize existing federal funds to provide these services to students and target areas of high need. Additionally, the agency has worked to better blend state and federal funding to maximize services to districts and students, thus requiring less additional funding from the state.</p> <p>Further, the agency is working to streamline requirements and obligations of districts in order to ensure that both the agency and districts have the opportunity to spend less on overhead, which will allow for more funding to reach to the classroom. This is being done by encouraging smaller districts to enter into shared services contracts with neighboring districts, as well as by assisting those districts who wish to consolidate in doing so. While this is not necessarily a reduction in current levels of state funding, it is a better utilization of existing tax dollars that our citizens are paying to the Federal Government.</p> <p>There are no fines or fees associated with any of the regulatory changes.</p>
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SUMMARY

Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?