

AGENCY NAME:
AGENCY CODE:

University of South Carolina Aiken

H290

SECTION:

20B



Fiscal Year 2020-21 Agency Budget Plan

FORM A - BUDGET PLAN SUMMARY

**OPERATING
REQUESTS
(FORM B1)**

For FY 2020-21, my agency is (mark "X"):

- Requesting General Fund Appropriations.
 Requesting Federal/Other Authorization.
 Not requesting any changes.

**NON-RECURRING
REQUESTS
(FORM B2)**

For FY 2020-21, my agency is (mark "X"):

- Requesting Non-Recurring Appropriations.
 Requesting Non-Recurring Federal/Other Authorization.
 Not requesting any changes.

**CAPITAL
REQUESTS
(FORM C)**

For FY 2020-21, my agency is (mark "X"):

- Requesting funding for Capital Projects.
 Not requesting any changes.

**PROVISOS
(FORM D)**

For FY 2020-21, my agency is (mark "X"):

- Requesting a new proviso and/or substantive changes to existing provisos.
 Only requesting technical proviso changes (such as date references).
 Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

| | <i>Name</i> | <i>Phone</i> | <i>Email</i> |
|---------------------------|---------------|---------------|--|
| PRIMARY CONTACT: | Kelly Epting | (803)777-8411 | eptingk@mailbox.sc.edu |
| SECONDARY CONTACT: | Kevin Russell | (803)777-0781 | russelkr@mailbox.sc.edu |

I have reviewed and approved the enclosed FY 2020-21 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

| | <i>Agency Director</i> | <i>Board or Commission Chair</i> |
|-------------------------|-----------------------------|----------------------------------|
| SIGN/DATE: | | |
| TYPE/PRINT NAME: | Robert L. Caslen, President | John C. von Lehe, Jr., Chairman |

This form must be signed by the agency head – not a delegate.

Fiscal Year 2020-21 Budget Request Executive Summary

Agency Code: H290
 Agency Name: USC - Aiken Campus
 Section: 20B

| BUDGET REQUESTS | | | FUNDING | | | | | FTES | | | | |
|-----------------------|----------------|---|-----------|-----------|-----------|------------|-----------|-------|---------|-----------|------------|-------|
| Priority | Request Type | Request Title | State | Federal | Earmarked | Restricted | Total | State | Federal | Earmarked | Restricted | Total |
| 1 | B1 - Recurring | Access and Affordability for In-State Students-Tuition Mitigation Funding | 633,244 | | | | 633,244 | | | | | 0.00 |
| 2 | C - Capital | Humanities and Social Sciences Building HVAC Upgrades | 2,500,000 | | | | 2,500,000 | | | | | 0.00 |
| 3 | C - Capital | Gregg-Graniteville Library Renovation | 2,500,000 | | | | 2,500,000 | | | | | 0.00 |
| 4 | B1 - Recurring | Develop and Enhance the Cyber Education Program | 500,000 | | | | 500,000 | 2.00 | | | | 2.00 |
| 5 | B1 - Recurring | Federal Funds Authorization | | 1,000,000 | | | 1,000,000 | | | | | 0.00 |
| 6 | C - Capital | Deferred Maintenance (1:1 Match) | 1,000,000 | | | | 1,000,000 | | | | | 0.00 |
| 7 | | | | | | | 0 | | | | | 0.00 |
| 8 | | | | | | | 0 | | | | | 0.00 |
| 9 | | | | | | | 0 | | | | | 0.00 |
| 10 | | | | | | | 0 | | | | | 0.00 |
| 11 | | | | | | | 0 | | | | | 0.00 |
| 12 | | | | | | | 0 | | | | | 0.00 |
| 13 | | | | | | | 0 | | | | | 0.00 |
| 14 | | | | | | | 0 | | | | | 0.00 |
| 15 | | | | | | | 0 | | | | | 0.00 |
| 16 | | | | | | | 0 | | | | | 0.00 |
| 17 | | | | | | | 0 | | | | | 0.00 |
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| 20 | | | | | | | 0 | | | | | 0.00 |
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| 22 | | | | | | | 0 | | | | | 0.00 |
| 23 | | | | | | | 0 | | | | | 0.00 |
| 24 | | | | | | | 0 | | | | | 0.00 |
| 25 | | | | | | | 0 | | | | | 0.00 |
| 26 | | | | | | | 0 | | | | | 0.00 |
| 27 | | | | | | | 0 | | | | | 0.00 |
| 28 | | | | | | | 0 | | | | | 0.00 |
| 29 | | | | | | | 0 | | | | | 0.00 |
| 30 | | | | | | | 0 | | | | | 0.00 |
| TOTAL BUDGET REQUESTS | | | 7,133,244 | 1,000,000 | 0 | 0 | 8,133,244 | 2.00 | 0.00 | 0.00 | 0.00 | 2.00 |

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| AGENCY NAME: | University of South Carolina Aiken | | |
| AGENCY CODE: | H290 | SECTION: | 20B |

FORM B1 – RECURRING OPERATING REQUEST

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| AGENCY PRIORITY | 1 <i>Provide the Agency Priority Ranking from the Executive Summary.</i> |
|------------------------|--|

| | |
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| TITLE | Access and Affordability for In-State Students-Tuition Mitigation Funding <i>Provide a brief, descriptive title for this request.</i> |
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| | |
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| AMOUNT | General: \$633,244 Federal: Other: Total: \$633,244 <i>What is the net change in requested appropriations for FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.</i> |
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| NEW POSITIONS | 0.0 <i>Please provide the total number of new positions needed for this request.</i> |
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| FACTORS ASSOCIATED WITH THE REQUEST | Mark “X” for all that apply: |
| | <input checked="" type="checkbox"/> Change in cost of providing current services to existing program audience |
| | <input type="checkbox"/> Change in case load/enrollment under existing program guidelines |
| | <input type="checkbox"/> Non-mandated change in eligibility/enrollment for existing program |
| | <input type="checkbox"/> Non-mandated program change in service levels or areas |
| | <input type="checkbox"/> Proposed establishment of a new program or initiative |
| | <input type="checkbox"/> Loss of federal or other external financial support for existing program |
| | <input type="checkbox"/> Exhaustion of fund balances previously used to support program |
| | <input type="checkbox"/> IT Technology/Security related |
| | <input type="checkbox"/> Consulted DTO during development |
| <input type="checkbox"/> Related to a Non-Recurring request – If so, Priority # | |

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| STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES | Mark “X” for primary applicable Statewide Enterprise Strategic Objective: |
| | <input checked="" type="checkbox"/> Education, Training, and Human Development |
| | <input type="checkbox"/> Healthy and Safe Families |
| | <input type="checkbox"/> Maintaining Safety, Integrity, and Security |
| | <input type="checkbox"/> Public Infrastructure and Economic Development |
| <input type="checkbox"/> Government and Citizens | |

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| ACCOUNTABILITY OF FUNDS | <p>This request supports multiple Goals, Strategies and Objectives contained in the annual Accountability Report, but primarily Goals 1 and 2 related to Education, Training and Human Development. Excellence is measured through regular reaffirmation of accreditation with the Southern Association of Colleges and Schools Commission on Colleges, along with program- and discipline-specific accreditation reviews. Factors associated with The University’s ability to attract, recruit, retain and educate students in today’s competitive higher education market are also detailed in the University’s annual Accountability Report.</p> <p><i>What specific strategy, as outlined in the FY 2019-20 Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?</i></p> |
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| AGENCY NAME: | University of South Carolina Aiken | | |
| AGENCY CODE: | H290 | SECTION: | 20B |

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| RECIPIENTS OF FUNDS | <p>These funds will benefit the University of South Carolina Aiken, its student body of over 3,400, and the faculty/administrative staff who serve them. The University only conducts a small percentage of its work through payment of services rendered by outside contractors, vendors, grantees, individual beneficiaries, etc. In those instances, the University adheres to all applicable State Procurement requirements.</p> |
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

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| JUSTIFICATION OF REQUEST | <p>The top legislative and budget priority for the University of South Carolina System remains passing the Higher Education Opportunity Act (HEOA). Among other important provisions, HEOA would establish two dedicated funding streams for higher education for the principle purpose of increasing access and affordability for in-state students. The first ties the growth (or decline) in institutional funding to the growth (or decline) in the General Fund, and by extension, to the state’s economy, the health of which is directly linked to a well-educated workforce. This new approach would provide predictable revenue (or proportional reductions) for colleges while allowing policymakers to maintain, but not necessarily increase, higher education spending as a share of the overall state budget. The second would dedicate a portion of new state sales tax revenue now being collected from out-of-state Internet retailers, investing at least \$125 million each year into higher education to be distributed among colleges based on their in-state enrollment. This important but modest new funding source for higher education, which does not require a tax increase or a reallocation from other important areas of state spending to provide, represents just 25% of total annual Internet sales tax collections, less than 4% of all sales tax collections and less than 1.5% of the State’s total General Fund budget. Importantly, this new funding source would come with a new statutory requirement that colleges must freeze tuition for one year and cap tuition growth to a rate at or below inflation (as measured by the Higher Education Price Index (HEPI)) each year thereafter.</p> <p>In the spirit of HEOA, and out of a genuine desire to partner with the state to freeze tuition and required fees for in-state students next year, the UofSC System is requesting a modest increase in recurring funding of at least 6.0% for FY2021, which is equivalent to early projections of growth in state appropriation act revenue next year according to internal estimates informed by preliminary conversations with legislative budget experts and other analyses. These funds would enable the System to offset a portion of the rise in basic inflationary costs it faces including state mandated pension increases as well as an up to a 1% cost of living increase (COLA) for employees that may be mandated by the state next year.</p> <p>Therefore, USC Aiken respectfully requests \$633,244 in new recurring funds, an amount equivalent to a 6.0%, as is consistent with the provisions included in HEOA. Importantly, this funding would allow the University to freeze tuition and required fees for in-state residents next year by covering the following basic inflationary cost increases including state retirement (and assuming a state mandated COLA of no more than 1%):</p> <p>Estimated 1% retirement for USC Aiken - \$137,000* Estimated health insurance for USC Aiken - \$84,000 Estimated required cost increases for basic operations including utilities and inflation of</p> |
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goods and services - \$165,000
Possible 1% COLA pay package for USC Aiken - \$170,000

Total estimated inflationary and mandated cost increases - \$556,000*

(Estimates are preliminary and subject to change and do not include costs associated with important University excellence and/or other strategic initiatives.)

*Note: For every 1% COLA mandated by the State, the University’s net cost (after allocations) is approximately \$170,000. If the state were to mandate a 2% COLA similar to last year, the University would respectfully amend its budget submission by requesting an additional \$170,000 in order ensure our desired tuition freeze remains achievable. Absent appropriation of these additional funds to cover such a state mandate, the University would request flexibility from the state to limit its increase to in-state students, if any, to an amount necessary to account for the unfunded portion of mandates (to include retirement, health and/or COLA) not covered by the University’s final state appropriation.

Note: This retirement estimate represents USC Aiken’s increased cost to implement year four of the state’s recent pension reform which is phasing-in an increase to the employer share of the state’s required pension contribution rate, which was 6.85% in FY2004 and will rise to 18.56% by FY2023 as required by state law.

This is similar to the request made for FY2020 for which the state awarded more than \$18 million in new recurring funding across the entire System. With those funds available to help cover the cost of mandated increases USC Aiken was able along with the three comprehensive universities to completely freeze tuition growth to 0.0% as did the four Palmetto College campuses (including Online). The entire UofSC System is grateful for this support without which this tuition mitigation would not have been possible.

The State of South Carolina needs—and the HEOA provides—a comprehensive legislative package to restore state investment and create a sustainable funding model for higher education that:

- Develops a new funding model that rewards institutions for educating South Carolinians;
- Resumes reliable state investments in assets and infrastructure through capital bond bills or other dedicated sources;
- Removes burdensome and duplicative bureaucratic red tape;
- Increases state investment in need-based aid programs that increases opportunity for students from low-income families.

The HEOA does each of these and in doing so establishes a system that keeps tuition increases in check.

This new funding model is important because in 2000 higher education funding was 14.6% of the state budget, by 2008 it had fallen to less than 12% and, despite state revenue having increased by more than \$3.5 billion since the end of the Great Recession, funding for higher education has continued to decline, representing just 7.6% of the state budget today. In fact, the key finding of a recent Legislative Audit Council report is that since FY2001 funding for higher education has been reduced by half and that the state

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has underfunded higher education by a cumulative \$4 billion in statutorily required funding over that 17-year period.

Working together we began to reverse that trend last year. The progress must continue and this budget request, while modest, when coupled with the thoughtful and long-term reforms contemplated under HEOA will work in concert to advance access, affordability and excellence in public higher education across South Carolina.

The UofSC System agrees with Governor McMaster, who recently wrote: “I hope that this one-year tuition freeze will serve as the first step toward a ***comprehensive overhaul of higher education funding and tuition reform.***” The UofSC System genuinely believes that HEOA represents that reform and we look forward to working with the Governor and the General Assembly to secure its passage this legislative session.

Higher education is the key to our state’s future economic and overall prosperity. Our state needs 70,000 additional baccalaureate degree holders above current graduation rates to meet the needs of business and industry by 2030. As the state’s largest education provider, the UofSC System is meeting those needs for highly educated, in-demand and employable graduates in high need areas. With appropriate investment and partnership from the state, South Carolina can have the most cost-efficient and cost-effective higher education sector in the country.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

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| AGENCY NAME: | University of South Carolina Aiken | | |
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FORM B1 – RECURRING OPERATING REQUEST

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| AGENCY PRIORITY | 4 |
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Provide the Agency Priority Ranking from the Executive Summary.

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| TITLE | Develop and Enhance the Cyber Education Program |
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Provide a brief, descriptive title for this request.

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| AMOUNT | General: \$500,000 Federal: Other: Total: \$500,000 |
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What is the net change in requested appropriations for FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.

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| NEW POSITIONS | 2.0 |
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Please provide the total number of new positions needed for this request.

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| FACTORS ASSOCIATED WITH THE REQUEST | Mark “X” for all that apply: | |
| | <input checked="" type="checkbox"/> | Change in cost of providing current services to existing program audience |
| | <input type="checkbox"/> | Change in case load/enrollment under existing program guidelines |
| | <input type="checkbox"/> | Non-mandated change in eligibility/enrollment for existing program |
| | <input type="checkbox"/> | Non-mandated program change in service levels or areas |
| | <input checked="" type="checkbox"/> | Proposed establishment of a new program or initiative |
| | <input type="checkbox"/> | Loss of federal or other external financial support for existing program |
| | <input type="checkbox"/> | Exhaustion of fund balances previously used to support program |
| | <input type="checkbox"/> | IT Technology/Security related |
| <input type="checkbox"/> | Consulted DTO during development | |
| <input type="checkbox"/> | Related to a Non-Recurring request – If so, Priority # | |

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| STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES | Mark “X” for primary applicable Statewide Enterprise Strategic Objective: | |
| | <input checked="" type="checkbox"/> | Education, Training, and Human Development |
| | <input type="checkbox"/> | Healthy and Safe Families |
| | <input type="checkbox"/> | Maintaining Safety, Integrity, and Security |
| | <input type="checkbox"/> | Public Infrastructure and Economic Development |
| <input type="checkbox"/> | Government and Citizens | |

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| AGENCY NAME: | University of South Carolina Aiken | | |
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| ACCOUNTABILITY OF FUNDS | <p>This request supports workforce development in our region and the State of South Carolina in the areas of Cybersecurity/Applied Gaming/Applied Computer Science. The offering of these new impactful degree program including the hiring of professors with expertise in these areas, and necessary equipment supports several University goals: Goal 1: USC Aiken will be a leading institution of public undergraduate and graduate education that produces alumni with the capacity for productive professional lives, Goal 2: USC Aiken will increase student engagement in scholarly, social, and civic arenas and Goal 3: USC Aiken will develop partnerships that support the university mission, provide synergy, and enhance opportunities.</p> |
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What specific strategy, as outlined in the FY 2019-20 Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

| | |
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| RECIPIENTS OF FUNDS | <p>These funds will benefit the University of South Carolina Aiken, its student body of over 3,400, and the faculty/administrative staff who serve them. New funds will be allocated to the Department of Mathematical Sciences which will host the new faculty and equipment in support of (1) students pursuing the newly offered degree in Applied Computer Science/Cybersecurity/Applied Gaming or (2) other students taking courses in these areas.</p> |
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

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| JUSTIFICATION OF REQUEST | <p>New degrees in Cybersecurity/Applied Gaming/Applied Computer Science were approved by CHE in June 2018 and set the stage for great new opportunities for students at USC Aiken. These degrees address current and emerging workforce needs and were developed in close consultation with industrial partners (e.g. SRNL, SRNS, SRR, ADP, RSI, JANUS). Faculty and equipment must be augmented to give students the necessary training to fill the local, regional, and state needs. Expertise in these fields are highly sought after across the nation, and we are already experiencing a surge in student interest in these fields. Without these new positions and equipment, we will not be able to satisfy student demands.</p> <p>Cyber Program Faculty - \$400,000: This amount would be used to hire high quality faculty to develop our new Cyber Education programs</p> <p>Cyber Equipment - \$100,000: This amount would be used to provide ongoing equipment needs for the Cyber Education programs.</p> |
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Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

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| AGENCY NAME: | University of South Carolina Aiken | | |
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FORM B1 – RECURRING OPERATING REQUEST

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| AGENCY PRIORITY | 5 |
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Provide the Agency Priority Ranking from the Executive Summary.

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| TITLE | Federal Funds Authorization |
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Provide a brief, descriptive title for this request.

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| AMOUNT | General: Federal: \$1,000,000 Other: Total: \$1,000,000 |
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What is the net change in requested appropriations for FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.

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| NEW POSITIONS | 0 |
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Please provide the total number of new positions needed for this request.

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| FACTORS ASSOCIATED WITH THE REQUEST | Mark “X” for all that apply: |
| | <input type="checkbox"/> Change in cost of providing current services to existing program audience |
| | <input checked="" type="checkbox"/> Change in case load/enrollment under existing program guidelines |
| | <input type="checkbox"/> Non-mandated change in eligibility/enrollment for existing program |
| | <input checked="" type="checkbox"/> Non-mandated program change in service levels or areas |
| | <input checked="" type="checkbox"/> Proposed establishment of a new program or initiative |
| | <input type="checkbox"/> Loss of federal or other external financial support for existing program |
| | <input type="checkbox"/> Exhaustion of fund balances previously used to support program |
| | <input type="checkbox"/> IT Technology/Security related |
| | <input type="checkbox"/> Consulted DTO during development |
| <input type="checkbox"/> Related to a Non-Recurring request – If so, Priority # | |

| | |
|--|--|
| STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES | Mark “X” for primary applicable Statewide Enterprise Strategic Objective: |
| | <input checked="" type="checkbox"/> Education, Training, and Human Development |
| | <input type="checkbox"/> Healthy and Safe Families |
| | <input type="checkbox"/> Maintaining Safety, Integrity, and Security |
| | <input type="checkbox"/> Public Infrastructure and Economic Development |
| <input type="checkbox"/> Government and Citizens | |

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| ACCOUNTABILITY OF FUNDS | <p>This request will foster the University’s commitment to excellence and innovation, and supports University objective 3.3.1 “Enhance financial security and excellence through ... grantmanship”; 4.2.1 “Expand and enhance partnerships in support of economic, educational and personal development for the citizens and enterprises in our region”; and 4.3.2 “Seek opportunities with our local business and industry for national and international internship experiences and exchanges” as reported in USC Aiken’s State Accountability report.</p> <p><i>What specific strategy, as outlined in the FY 2019-20 Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?</i></p> |
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| AGENCY NAME: | University of South Carolina Aiken | | |
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| RECIPIENTS OF FUNDS | <p>These funds will benefit the University of South Carolina Aiken, its student body of over 3,400, and the faculty/administrative staff who serve them. The University only conducts a small percentage of its work through payment of services rendered by outside contractors, vendors, grantees, individual beneficiaries, etc. In those instances, the University adheres to all applicable State Procurement requirements.</p> |
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

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| JUSTIFICATION OF REQUEST | <p>Aiken’s Federal Funds are comprised primarily of Student Financial Aid (mostly Pell Grants, but also work study, SEOG and Teach grants). Research Funds are the second largest Federal source and have seen recent increases as the result of continued gains in nuclear science related grants. Preliminary figures for Fall 2019 indicate enrollment will be flat which should lead to more stable Student Financial Aid expenditures and corresponding authorizations. With a number of Department of Energy related facilities proximate to USC Aiken and renewed interest in collaboration, the University believes that prospects continue to be good for increased Federal grant activity.</p> <p>Total Federal Funds expenditures for FY20 are estimated to remain at \$10,500,000 based on recent experience and anticipated stable enrollment and grant activity. This estimate is the same as the amount authorized for FY19. Pending grant applications could yield an additional \$1,000,000 by FY21.</p> |
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Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

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FORM C – CAPITAL REQUEST

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| AGENCY PRIORITY | 2 <i>Provide the Agency Priority Ranking from the Executive Summary.</i> |
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| TITLE | Humanities and Social Sciences Building HVAC Upgrades <i>Provide a brief, descriptive title for this request.</i> |
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| AMOUNT | \$2,500,000 <i>How much is requested for this project in FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.</i> |
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| CPIP PRIORITY | <p>Plan Year 1 of 1; Overall 5 of 6 First appeared in CPIP in 2018 If state funding is not made available in the amount requested the university will be forced to fund the entire amount internally, with a corresponding redirection of funds from other needed university projects, both academic and facilities related.</p> <p><i>Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.</i></p> |
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| OTHER APPROVALS | <p>With the inclusion of this project in the University's CPIP, the concept of this project has had vetting within the USC System. Further approvals would be required of the USC Board of Trustees, CHE and as applicable the JBRC and SFAA.</p> <p><i>What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)</i></p> |
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| LONG-TERM PLANNING AND SUSTAINABILITY | <p>USC Aiken has had a history of living within its means and only requesting projects that are deemed most necessary for the success of its students. This project is intended to replace the existing HVAC system which is nearing the end of its useful life and is not intended to result in any additional requests for capital or operating funds in the future (beyond those requested) and should result in energy cost savings as a result of improved efficiency.</p> <p><i>What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?</i></p> |
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| AGENCY NAME: | University of South Carolina Aiken | | |
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| SUMMARY | <p>The current HVAC system was installed in 1977 and has not been updated since that time. It has reached the end of its serviceable life. It no longer provides the heating and cooling needed for a building of its type. Maintenance has done all it can to extend the life of the system, but it is now becoming cost prohibitive to maintain. This project will replace air handlers, Variable Airflow Valves (VAVs), controllers, thermostats, chiller, and associated duct piping and components.</p> |
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Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

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| AGENCY NAME: | University of South Carolina Aiken | | |
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FORM C – CAPITAL REQUEST

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| AGENCY PRIORITY | 3 <i>Provide the Agency Priority Ranking from the Executive Summary.</i> |
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| TITLE | Gregg-Graniteville Library Renovation <i>Provide a brief, descriptive title for this request.</i> |
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| AMOUNT | \$2,500,000 <i>How much is requested for this project in FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.</i> |
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| CPIP PRIORITY | <p>Plan Year 2 of 4; Overall 4 of 6. First appeared in CPIP in 2015 Tuition increases over multiple years for this project is a consideration, but this approach would delay the project resulting in the continued lack of centralized learning common space for its students.</p> <p><i>Identify the project’s CPIP plan year and priority number, along with the first year in which the project was included in the agency’s CPIP. If not included in the agency’s CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency’s contingency plan in the event that state funding is not made available in the amount requested.</i></p> |
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| OTHER APPROVALS | <p>With the inclusion of this project in the University’s CPIP, the concept of this project has had vetting within the USC System. Further approvals would be required of the USC Board of Trustees, CHE and as applicable the JBRC and SFAA.</p> <p><i>What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)</i></p> |
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| LONG-TERM PLANNING AND SUSTAINABILITY | <p>This project is intended to support State and University initiatives. To date, the only funds invested in this project have been costs related to staff and constituent time related to internal planning.</p> <p>While this amount will not allow for the project to be constructed at this time, it will allow for this project to remain a university priority and an active part of the discussion regarding the university’s future and the achievement of its strategic plan. Once fully complete, the existing library operating budget will continue to provide funding for operations.</p> <p><i>What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency’s expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?</i></p> |
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| AGENCY NAME: | University of South Carolina Aiken | | |
| AGENCY CODE: | H290 | SECTION: | 20B |

SUMMARY

USC Aiken has a critical need for additional space dedicated to student retention, progression, and graduation. Rather than request an entirely new building, USC Aiken prefers the more economical option of renovating and reprogramming an existing structure, the Gregg-Graniteville Library.

Providing the proper spaces and services are key aspects to addressing the needs of a changing population of learners. The current library configuration is woefully inadequate in this regard. Recent relocations of the Center for Student Achievement and the Math Help Laboratory into the library have begun to marry this critical need with available space, but little more can be accomplished given the status quo. Through a renovation, the library would effectively meet these changing needs by offering different programming and increased flexibility in the existing space. Critical outcomes are greater student success during college, a higher completion rate, lower student debt, and more direct connection to employment opportunities in South Carolina.

Plans for this renovation include incorporation of a robust academic advisement center in conjunction with a more functional space for career services. Additional components include both individual and group study rooms, as well as additional collaborative work space areas; an innovative state of the art teaching lab and classroom that would not only allow faculty to experiment with new methods of knowledge delivery but would also incorporate new technologies into teaching; and flexible spaces and technology that could change and evolve as the needs of students and learners change and evolve.

The facility, support staff, and collections of the Gregg-Graniteville Library comprise an integral part of USC Aiken’s instructional program. The two-story 40,000 square foot building houses an extensive book, periodical, and microform collection. The facility, constructed in 1975, added an additional 20,000 square feet in 1984, doubling the size of the building. No significant construction has taken place in the facility since that time. The library made some cosmetic changes that provided increased collaborative spaces and computing capabilities for students.

Recent growth of the University has resulted in increased utilization of the library by as much as 20%. Library faculty will teach over 100 Library Instruction classes this semester in the library classroom as part of the course curriculum, additionally the library faculty will travel to other classes on campus due to the limited capacity of seating in the library classroom. Library Instruction is an integral component of our Critical Inquiry course, but other subjects incorporate Library Instruction as well from English to Engineering and everything in between.

This renovation would also incorporate an area for an ‘Engineering/Innovation Lab’, which would house educational technology integral to our growing engineering program curriculum. Students would have access to items such as 3-D printers, Virtual Reality technology, and green screens in the Lab.

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

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| AGENCY NAME: | University of South Carolina Aiken | | |
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FORM C – CAPITAL REQUEST

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| AGENCY PRIORITY | 6 |
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Provide the Agency Priority Ranking from the Executive Summary.

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| TITLE | Deferred Maintenance (1:1 Match) |
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Provide a brief, descriptive title for this request.

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| AMOUNT | \$1,000,000 |
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How much is requested for this project in FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.

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| CPIP PRIORITY | This initiative to share maintenance expenditures is not identified in CPIP. |
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Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

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| OTHER APPROVALS | To the extent necessary by policy or regulation, approvals from the University Institutional Board, CHE, JBRC and SFAA must be secured. |
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

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| LONG-TERM PLANNING AND SUSTAINABILITY | The University prioritizes and addresses deferred maintenance issues annually from institutional funds. If the state does not provide additional funds for this purpose, available funds will be leveraged to address those maintenance needs deemed most critical. |
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

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| AGENCY NAME: | University of South Carolina Aiken | | |
| AGENCY CODE: | H290 | SECTION: | 20B |

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| SUMMARY | <p>Maintenance is a continued cost of ensuring the learning infrastructure is managed in a manner to maximize the educational use while maintaining a strong sense of stewardship for the assets and available resources. We are proposing a match on a 1:1 basis whereby USC Aiken would use any proceeds received to address a variety of deferred or appropriate critical repair and related maintenance, and or address any other critical equipment, and systems repair. Key focus is upon using funds on life and safety maintenance matters to maintain an efficient and effective operation of USC Aiken’s educational missions.</p> <p>Appropriated funds would only be utilized for capital renewal, maintenance, and repairs of E&G facilities and would not be used for new construction. Matching funds by the university would exclude supplemental, capital reserve, lottery, and or non-recurring state funds appropriated to USC Columbia for a specific use in the current fiscal year.</p> <p>The strategic use of this 1:1 match will act as a catalyst to address:</p> <ol style="list-style-type: none"> 1. Critical repairs 2. Maintain State University assets at a more optimal operating basis 3. Maximize existing educational space for instruction and guidance 4. Support new and or growing number of jobs through the use of repair and maintenance services companies and or component manufacturers. |
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Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

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| AGENCY NAME: | University of South Carolina Aiken | | |
| AGENCY CODE: | H290 | SECTION: | 20B |

**FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION
CONTINGENCY PLAN**

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| TITLE | Agency Cost Savings and General Fund Reduction Contingency Plan |
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| AMOUNT | \$316,622 <i>What is the General Fund 3% reduction amount (minimum based on the FY 2019-20 recurring appropriations)? This amount should correspond to the reduction spreadsheet prepared by EBO.</i> |
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| ASSOCIATED FTE REDUCTIONS | Current plans do not include FTE reductions for USC Aiken. <i>How many FTEs would be reduced in association with this General Fund reduction?</i> |
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| PROGRAM/ACTIVITY IMPACT | <p>Education and General Unrestricted (I.A) and associated Employee Benefits (II). The University of South Carolina Aiken is dedicated to preserving the instructional program of the institution, and therefore reductions suggested are intended to be the least impactful on institutionally-supported instructional programs. In some cases, reductions to other University programs are proposed to allow for internal reallocations to preserve instructional activity. Both academic and service units are funded from the Campus’ general fund which is comprised almost exclusively from State General Fund and student tuition and fee revenue.</p> <p>The University of South Carolina Aiken is dedicated to preserving the instructional program of the institution and therefore reductions suggested are intended to be the least impactful on institutionally-supported instructional programs. In some cases, reductions to other University programs are proposed to allow for internal reallocations to preserve instructional activity.</p> <p>See summary of proposed reductions on next page.</p> |
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What programs or activities are supported by the General Funds identified?

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| AGENCY NAME: | University of South Carolina Aiken | | |
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SUMMARY

\$100,000 – Reduce Funding for Education and Analysis of Emergent Trends in Accreditation/Compliance and Other Risk Areas– Annually, the University is required by both State and Federal agencies to provide data and analyses to meet accreditation and compliance regulations. Additionally, data analytics, participation/sponsorship of seminars by industry knowledge experts, and participation in benchmarking activities are used to identify emerging trends that are a growing concern both locally and nationally. Some examples of topics are: students’ ability to pay for college, reduction of default rates, trends in online education, and teaching efficiency, etc. This reduction represents approximately 50% of the funding available to for these activities. The reduced ability to conduct/be involved with these activities will hamper the institution’s ability to meet the growing expectations of both State and Federal Agencies. Additionally, reduction of these funds could result in increased difficulty in addressing new risks as they emerge.

\$85,000 – Reduce Funding for Student Retention, Progression and Graduation (RPG) Efforts - There has been growing concern with student retention, progression and graduation rates at both the State and national levels. USC Aiken has invested in pilot projects using academic coaches/success managers and topical seminars to help students meet their goals. Initial data from these projects indicate that this model has positive impacts on RPG. Reductions would jeopardize the ability to continue these and related projects.

\$80,000 – Reduce Funding Intended to Support/Seed Academic Programs -The development of new programs takes time and often additional efforts of faculty and staff. This funding will limit the development of new programs intended to support the needs of our regional and State economies. Partnerships are also intended to provide enhanced work-readiness opportunities for South Carolinians. USC Aiken’s current enrollment boasts approximately 87% South Carolinians. The University pays great attention not to lose sight of the overall mission to serve students of the Palmetto State.

\$51,622 – Reduce Support for Campus Maintenance/Renewal Projects – USC Aiken has made efforts in recent years to do more to address its aging facilities and infrastructure. This would reduce the available funding for maintenance/renewal projects and fleet replacements and put greater burden on related systems in subsequent years.

\$316,622 – Grand Total

Calculation is based on 3% actual ongoing state appropriation funding currently included in the FY19-20 University of South Carolina Aiken Budget received from the State as provided by the Executive Budget Office.

Amounts for reduction are based on amounts currently included in the FY19-20 University of South Carolina Aiken Budget.

Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

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| AGENCY NAME: | University of South Carolina Aiken | | |
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| AGENCY COST SAVINGS PLANS | <p>These cost savings would be realized by delaying hires and/or not filling vacant positions, reducing the scope of or eliminating programming, and by deferring maintenance expenditures into future periods. All such decisions will, have an impact on operations and service levels.</p> |
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What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

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| AGENCY NAME: | University of South Carolina Aiken | | |
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FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

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| TITLE | Reducing Cost and Burden to Businesses and Citizens – USC Aiken <i>Provide a brief, descriptive title for this request.</i> |
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| EXPECTED SAVINGS TO BUSINESSES AND CITIZENS | <p>USC Aiken has implemented programs and taken steps over the last several years designed to assist students in obtaining a degree in a timely manner and to minimize the overall cost of obtaining a quality education. Providing a quality workforce to the businesses within the State is a vital aspect of continuous economic development. The savings to citizens and business of the state are incalculable. The economic impact of the University on the State of South Carolina is significant and highlights are provided further below.</p> <p><i>What is the expected savings to South Carolina’s businesses and citizens that is generated by this proposal? The savings could be related to time or money.</i></p> |
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| FACTORS ASSOCIATED WITH THE REQUEST | <p>Mark “X” for all that apply:</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td>Repeal or revision of regulations.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Reduction of agency fees or fines to businesses or citizens.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Greater efficiency in agency services or reduction in compliance burden.</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>Other</td> </tr> </table> | <input type="checkbox"/> | Repeal or revision of regulations. | <input type="checkbox"/> | Reduction of agency fees or fines to businesses or citizens. | <input type="checkbox"/> | Greater efficiency in agency services or reduction in compliance burden. | <input checked="" type="checkbox"/> | Other |
| <input type="checkbox"/> | Repeal or revision of regulations. | | | | | | | | |
| <input type="checkbox"/> | Reduction of agency fees or fines to businesses or citizens. | | | | | | | | |
| <input type="checkbox"/> | Greater efficiency in agency services or reduction in compliance burden. | | | | | | | | |
| <input checked="" type="checkbox"/> | Other | | | | | | | | |

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| METHOD OF CALCULATION | <p>Highlights of a recent study found that USC Aiken:</p> <ul style="list-style-type: none"> - Has an economic impact of approximately \$281 million when measured in terms of annual state output. - Supports over 2,800 jobs statewide. <p>Other findings and the complete study can be found at: https://www.usca.edu/about/economic-impact</p> <p><i>Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.</i></p> |
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| REDUCTION OF FEES OR FINES | <p>The only published State of South Carolina regulations USC has are those contained in Chapter 119 dealing with motor vehicle registration, parking, obeying traffic signs and adhering to posted speed limits while on campus. These regulations were promulgated under the authority of Section 59-117-40 of the S.C. Code of Laws. All tuition, fees and fines are reviewed annually before being presented to the Board of Trustees for their consideration and approval. These tuition and fees are contained in the annual budget and are related to providing instructional services to enrolled students. There are a few fines contained in that schedule which relate to parking, traffic violations, smoking or Student Judicial Affairs.</p> <p><i>Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?</i></p> |
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| REDUCTION OF REGULATION | <p>The University’s regulations do not pertain to business operations. Nor do they pertain to the citizens of the State in general. The University has taken steps over the last several years to assist students in obtaining a degree in a timely manner and to minimize the overall cost of obtaining a quality education. See summarized highlights below.</p> <p><i>Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?</i></p> |
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| AGENCY NAME: | University of South Carolina Aiken | | |
| AGENCY CODE: | H290 | SECTION: | 20B |

SUMMARY

USC Aiken has been ranked #1 Regional Comprehensive Public College in the South by *U.S. News and World Report's America's 2019 Best Colleges* guide. This 2018 distinction marks USC Aiken's 21st consecutive ranking among the top three in this category and its 14th time in first place. Among all public and private institutions throughout the South, USC Aiken holds the 8th position, with 7 private institutions ahead of USC Aiken. Additionally, USC Aiken was ranked as the #1 Public College in the South for Veterans and the #4 Regional College in the South for Veterans, behind 3 private institutions.

Some of USC Aiken's programs and initiatives include:

- The [USC Aiken Convocation Center](#), which is the largest gathering place in Aiken County, accommodating the University's graduation ceremonies and other major events as well as concerts and family shows for the community.
- The [Ruth Patrick Science Education Center](#), a cooperative effort with local industry that brings science and math educational programs to K-12 students and their teachers each year. Since its opening over 925,000 people have taken part in RPSEC programs.
- The [Wellness Center](#), a 25,000-square-foot facility, which provides fitness programs, including a senior exercise program and a cardiac rehabilitation program offered as a joint venture with Aiken Regional Medical Center.
- The [Etherredge Center for the Fine and Performing Arts](#), which provides cultural programming and reaches out specifically to children through children's symphony programs and an active children's theater.
- The [Academy for Lifelong Learning](#) and [McGrath Computer Learning Center](#) which offer classes and events tailored to the needs and interests of mature adults in the community who are committed to learning for a lifetime. Programs in these courses include opportunities for professional development, personal enrichment, online learning, and travel.

USC Aiken is well integrated into the Aiken County community, In addition to its educational and athletic programs, the University also partners with the City of Aiken to sponsor recreational and artistic events such as Oktoberfest and Pacers and Polo, the 3rd leg of Aiken's Triple Crown. The university houses the Aiken Scholars Academy in partnership with the Aiken County Public School District and is also partnering with the City of North Augusta's Cyber Security initiative.

Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?