

AGENCY NAME:	State Board for Technical and Comprehensive Education		
AGENCY CODE:	H590	SECTION:	25



## Fiscal Year 2020-21 Agency Budget Plan

### FORM A - BUDGET PLAN SUMMARY

<b>OPERATING REQUESTS (FORM B1)</b>	For FY 2020-21, my agency is (mark "X"): <input checked="" type="checkbox"/> Requesting General Fund Appropriations. <input type="checkbox"/> Requesting Federal/Other Authorization. <input type="checkbox"/> Not requesting any changes.
<b>NON-RECURRING REQUESTS (FORM B2)</b>	For FY 2020-21, my agency is (mark "X"): <input checked="" type="checkbox"/> Requesting Non-Recurring Appropriations. <input type="checkbox"/> Requesting Non-Recurring Federal/Other Authorization. <input type="checkbox"/> Not requesting any changes.
<b>CAPITAL REQUESTS (FORM C)</b>	For FY 2020-21, my agency is (mark "X"): <input checked="" type="checkbox"/> Requesting funding for Capital Projects. <input type="checkbox"/> Not requesting any changes.
<b>PROVISOS (FORM D)</b>	For FY 2020-21, my agency is (mark "X"): <input checked="" type="checkbox"/> Requesting a new proviso and/or substantive changes to existing provisos. <input type="checkbox"/> Only requesting technical proviso changes (such as date references). <input type="checkbox"/> Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
<b>PRIMARY CONTACT:</b>	Randy Johnson	(803) 896-5316	johnsonr@sctechsystem.edu
<b>SECONDARY CONTACT:</b>	Joren Bartlett	(803) 896-5284	bartlett@sctechsystem.edu

I have reviewed and approved the enclosed FY 2020-21 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

	<i>Agency Director</i>	<i>Board or Commission Chair</i>
<b>SIGN/DATE:</b>	<i>Tim Hardee</i>	<i>Gregory B. Askins</i>
<b>TYPE/PRINT NAME:</b>	Dr. Tim Hardee 9/17/19	Gregory B. Askins

*This form must be signed by the agency head – not a delegate.*

Fiscal Year 2020-21 Budget Request Executive Summary

Agency Code: H590  
 Agency Name: State Board For Technical & Comprehensive Education  
 Section: 25

BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	Instructional Programs - Technical Colleges	28,000,000				28,000,000					0.00
2	B2 - Non-Recurring	readySC Direct Training	10,250,000				10,250,000					0.00
3	B2 - Non-Recurring	Equipment for High-Demand Job Skills Training	18,000,000				18,000,000					0.00
4	B2 - Non-Recurring	College Maintenance and Repair Projects - Systemwide	20,000,000				20,000,000					0.00
5	C - Capital	Individual College Initiatives - Capital Projects	240,174,966				240,174,966					0.00
6							0					0.00
7							0					0.00
8							0					0.00
9							0					0.00
10							0					0.00
11							0					0.00
12							0					0.00
13							0					0.00
14							0					0.00
15							0					0.00
16							0					0.00
17							0					0.00
18							0					0.00
19							0					0.00
20							0					0.00
21							0					0.00
22							0					0.00
23							0					0.00
24							0					0.00
25							0					0.00
26							0					0.00
27							0					0.00
28							0					0.00
29							0					0.00
30							0					0.00
TOTAL BUDGET REQUESTS			316,424,966	0	0	0	316,424,966	0.00	0.00	0.00	0.00	0.00

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**FORM B1 – RECURRING OPERATING REQUEST**

<b>AGENCY PRIORITY</b>	<b>1</b>
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*Provide the Agency Priority Ranking from the Executive Summary.*

<b>TITLE</b>	<b>Instructional Programs – Technical Colleges</b>
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	<b>General: \$28,000,000</b> <b>Federal: \$0</b> <b>Other: \$0</b> <b>Total: \$28,000,000</b>
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*What is the net change in requested appropriations for FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.*

<b>NEW POSITIONS</b>	<b>0</b>
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*Please provide the total number of new positions needed for this request.*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark “X” for all that apply:</b>	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority # _____	

<b>STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES</b>	<b>Mark “X” for primary applicable Statewide Enterprise Strategic Objective:</b>	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

<b>AGENCY NAME:</b>	<b>State Board for Technical and Comprehensive Education</b>		
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<b>ACCOUNTABILITY OF FUNDS</b>	<p>Funds would support the following strategies:</p> <p>1.2 – Maintain accessibility and affordability of higher education for South Carolina citizens.</p> <p>1.3 - Provide responsible and flexible access to education, training, and retraining through distance learning technology.</p> <p>1.4 – Provide responsible and flexible access to education and training through dual enrollment opportunities.</p> <p>6.1 Ensure instruction programs performance goals are met by the colleges through use of performance funding model.</p>
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*What specific strategy, as outlined in the FY 2019-20 Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

<b>RECIPIENTS OF FUNDS</b>	<p>The additional funding will be allocated in an equitable manner to the sixteen (16) colleges using the existing allocation model. This additional funding will help ensure a quality technical college education remains accessible, affordable and relevant.</p>
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

<b>JUSTIFICATION OF REQUEST</b>	<p>The South Carolina Technical College System educates and trains nearly 175,000 South Carolinians each year. It continues to provide the fastest, most flexible path to the workforce. The System’s affordable, accessible and relevant approach to a quality higher education ensures South Carolinians are skilled and ready to work. The requested increase in base funding will be used to help colleges remain competitive in recruiting and retaining highly skilled, technically advanced instructional faculty and staff, as well as the other employees necessary to enhance academic success and expand in-demand program offerings.</p>
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*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.*

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<b>AGENCY NAME:</b>	State Board for Technical and Comprehensive Education		
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## FORM B2 – NON-RECURRING OPERATING REQUEST

<b>AGENCY PRIORITY</b>	2
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*Provide the Agency Priority Ranking from the Executive Summary.*

<b>TITLE</b>	readySC Direct Training
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	\$10,250,000
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*What is the net change in requested appropriations for FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark "X" for all that apply:</b>	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding	
<input type="checkbox"/>	Related to a Recurring request – If so, Priority #	

<b>STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES</b>	<b>Mark "X" for primary applicable Statewide Enterprise Strategic Objective:</b>	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

<b>ACCOUNTABILITY OF FUNDS</b>	The agency strategy supported by this request is 3.3. If approved, the funding would directly support customized start-up training for new and expanding businesses through the System's readySC program.
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*What specific strategy, as outlined in the FY 2019-20 Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

<b>RECIPIENTS OF FUNDS</b>	Recipients of these funds would include companies, vendors, and contractors. Funds are spent as governed by the scope of the approved projects. A project scope outlines what services will be provided, how they will be provided, and who will provide them.
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

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<b>JUSTIFICATION OF REQUEST</b>	<p>The Technical College System’s readySC program was established as an economic development training incentive designed to guarantee South Carolina could remain competitive through changing economic circumstances. It remains a key component of South Carolina’s development engine and has been recognized for more than 50 years as one of the nation’s premier programs of its kind. This award-winning program offers coordinated workforce training in partnership with the State’s sixteen (16) Technical Colleges and helps provide well-trained employees to companies investing in South Carolina. readySC focuses on the recruiting and initial training needs of new and expanding organizations in South Carolina by providing recruiting, assessment, training development, management, and implementation services to qualifying organizations creating new, permanent, full-time jobs for the state that offer competitive wages and benefits. Since its inception, readySC has trained over 300,000 employees and served more than 2,200 companies. The positive impact of readySC can be seen in more than its numbers. World-class companies like Boeing, BMW, Mercedes Benz Vans, Samsung, and Volvo have touted the training program’s competitive edge for the State of South Carolina.</p> <p>Funding for readySC allows the program to fulfill its commitments to its partner companies, commitments that were initiated in the prospect phase and more comprehensively defined in the project development phase. If these funds were not received, the impact to partner companies, the citizens of SC, and the reputation of the State would be considerable. The system has developed a projection model that helps determine long-term needs for readySC to ensure that our annual non-recurring requests are only for the funding that will be needed in the next fiscal year. This non-recurring appropriation does not create a need for recurring funds.</p>
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*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. Does this non-recurring appropriation request create an annualization or need for recurring funds?*

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<b>AGENCY NAME:</b>	State Board for Technical and Comprehensive Education		
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**FORM B2 – NON-RECURRING OPERATING REQUEST**

<b>AGENCY PRIORITY</b>	<b>3</b>
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*Provide the Agency Priority Ranking from the Executive Summary.*

<b>TITLE</b>	<b>Equipment for High Demand Job Skills Training</b>
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	<b>\$18,000,000</b>
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*What is the net change in requested appropriations for FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark "X" for all that apply:</b>	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding	
<input type="checkbox"/>	Related to a Recurring request – If so, Priority #	

<b>STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES</b>	<b>Mark "X" for primary applicable Statewide Enterprise Strategic Objective:</b>	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

<b>ACCOUNTABILITY OF FUNDS</b>	This funding request supports strategies 1.2 and 3.1 by providing for the purchase of equipment to facilitate better training of students to meet business needs, thus targeting the system goals of providing high quality relevant programs and developing a world-class workforce to fulfill the demands of an evolving and diversified state economy. The request represents the colleges' critical capital equipment needs for the coming year.
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*What specific strategy, as outlined in the FY 2019-20 Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

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<b>RECIPIENTS OF FUNDS</b>	<p>Equipment would be purchased from vendors, but the ultimate beneficiaries would be the students trained on the equipment, as well as businesses and other entities that ultimately hire the better trained employees.</p>
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

<b>JUSTIFICATION OF REQUEST</b>	<p>High-skill, high-demand jobs often require high-cost equipment to ensure what students encounter in the training lab accurately reflects what they will encounter on the job. Additional equipment funding effectively positions the technical colleges to meet the demands of business and industry in these high-demand STEM, manufacturing and healthcare fields. Additional funds will be used to upfit and expand labs with the latest equipment for programs such as mechatronics, machine tool technology, welding, health sciences and automotive technologies.</p> <p>The request represents the colleges’ critical capital equipment needs for the coming year. This nonrecurring request does not increase the need for recurring funds.</p>
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*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. Does this non-recurring appropriation request create an annualization or need for recurring funds?*

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<b>AGENCY NAME:</b>	State Board for Technical and Comprehensive Education		
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**FORM B2 – NON-RECURRING OPERATING REQUEST**

<b>AGENCY PRIORITY</b>	<b>4</b>
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*Provide the Agency Priority Ranking from the Executive Summary.*

<b>TITLE</b>	<b>College Maintenance and Repair Projects - Systemwide</b>
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	<b>\$20,000,000</b>
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*What is the net change in requested appropriations for FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark "X" for all that apply:</b>	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding	
<input type="checkbox"/>	Related to a Recurring request – If so, Priority #	

<b>STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES</b>	<b>Mark "X" for primary applicable Statewide Enterprise Strategic Objective:</b>	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

<b>ACCOUNTABILITY OF FUNDS</b>	This funding request supports strategy 1.2 by providing for the upkeep and continued safety of facilities used for the education of students, while at the same time, limiting tuition and fee increases that would otherwise be necessary to cover these costs.
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*What specific strategy, as outlined in the FY 2019-20 Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

<b>RECIPIENTS OF FUNDS</b>	Funds would be allocated in an equitable manner to the sixteen (16) colleges using the existing model as approved by the State Board.
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

<b>AGENCY NAME:</b>	<b>State Board for Technical and Comprehensive Education</b>		
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<b>JUSTIFICATION OF REQUEST</b>	<p>The System is approaching its 60th anniversary and existing facilities at our colleges are in dire need of maintenance and repair. Funding for maintenance and repair projects would allow our colleges to increase the life of existing buildings, improve campus infrastructures, enhance information and telecommunications systems, improve energy efficiency, and enhance existing spaces to meet modern instructional and student support needs.</p> <p>This nonrecurring request does not increase the need for recurring funds.</p>
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*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. Does this non-recurring appropriation request create an annualization or need for recurring funds?*

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<b>AGENCY NAME:</b>	<b>State Board for Technical and Comprehensive Education</b>		
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**FORM C – CAPITAL REQUEST**

<b>AGENCY PRIORITY</b>	<b>5</b>
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*Provide the Agency Priority Ranking from the Executive Summary.*

<b>TITLE</b>	<b>Individual College Initiatives – Capital Projects</b>
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	<b>\$240,174,966</b>
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*How much is requested for this project in FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.*

<b>CPIP PRIORITY</b>	<p>Projects listed are those requested for all sixteen technical colleges and are included on each college’s CPIP for Plan Years 2020-2024, as Plan Year 2 (FY2021) projects. See attached Project Summary Schedule for project prioritization by college and see attached Individual College Initiative Worksheets for project description and other details. Some colleges include proposed matches, but many are primarily or entirely dependent upon approved state funding.</p>
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*Identify the project’s CPIP plan year and priority number, along with the first year in which the project was included in the agency’s CPIP. If not included in the agency’s CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency’s contingency plan in the event that state funding is not made available in the amount requested.*

<b>OTHER APPROVALS</b>	<p>The Individual Capital Facilities Requests have been approved by each college, the Presidents’ Council, and the State Board. If this request is honored, any capital projects will flow through CHE, JBRC, and SFFA if needed.</p>
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*What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)*

<b>LONG-TERM PLANNING AND SUSTAINABILITY</b>	<p>The capital facilities needs represent each college’s requirements in order to meet the demands of high-demand STEM+, Manufacturing, IT, and Healthcare jobs. The colleges are continually planning in response to the business and industry demands in their service areas. In this request, each college has determined the fiscal requirements needed to complete the investment in a timely manner.</p>
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*What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency’s expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?*

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<b>SUMMARY</b>	<p>The Individual College Initiatives represent capital facilities requests for all sixteen colleges. The Capital Facilities needs gives South Carolinians the facilities necessary to successfully prepare for future workforce needs and includes projects that have been carefully considered, properly vetted, and approved by our colleges and the State Board. The projects are included, and have been prioritized, on the CPIP for each technical college. Details for the Individual College Initiatives are found in a separately attached document.</p>	
	Aiken Technical College	13,344,000
	Central Carolina Technical College	19,500,000
	Denmark Technical College	10,250,000
	Florence-Darlington Technical College	25,500,000
	Greenville Technical College	37,900,000
	Horry-Georgetown Technical College	5,000,000
	Midlands Technical College	6,480,000
	Northeastern Technical College	7,102,099
	Orangeburg-Calhoun Technical College	11,000,000
	Piedmont Technical College	9,112,000
	Spartanburg Community College	30,931,000
	Technical College of the Lowcountry	5,000,000
	Tri-County Technical College	6,000,000
	Trident Technical College	28,175,000
	Williamsburg Technical College	15,750,000
York Technical College	9,130,867	

*Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.*

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**FORM D – PROVISO REVISION REQUEST**

**NUMBER** 25.6  
*Cite the proviso according to the renumbered list for FY 2020-21 (or mark "NEW").*

**TITLE** Florence Darlington Fund Repurpose  
*Provide the title from the FY 2019-20 Appropriations Act or suggest a short title for any new request.*

**BUDGET PROGRAM** N/A  
*Identify the associated budget program(s) by name and budget section.*

**RELATED BUDGET REQUEST** N/A  
*Is this request associated with a budget request you have submitted for FY 2020-21? If so, cite it here.*

**REQUESTED ACTION** Delete  
*Choose from: Add, Delete, Amend, or Codify.*

**OTHER AGENCIES AFFECTED** None  
*Which other agencies would be affected by the recommended action? How?*

**SUMMARY & EXPLANATION** Proviso allowed college to repurpose funds previously appropriated for specified capital projects for use toward meeting other capital project needs. College has repurposed the funds or will do so in the current fiscal year.  
*Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.*

**FISCAL IMPACT** None  
*Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.*

**PROPOSED PROVISO TEXT** Funds remaining of the \$1,000,000 appropriated in Act No. 91 of 2015, by proviso 118.14, Item (B)(19)(f) to the State Board for Technical and Comprehensive Education for the Florence Darlington Technical College—Academic and Workforce Development Building, the \$3,500,000 appropriated in Act No. 284 of 2016, by proviso 118.16, Item (B)(23)(j) to the State Board for Technical and Comprehensive Education for the Florence Darlington Technical College—Academic Building, and the \$2,000,000 appropriated in Act No. 285 of 2016, Section 1, Item (24) to the State Board for Technical and Comprehensive Education for the Florence Darlington Technical College Academic Building shall be redirected to be used for campus renovations and improvements. Unexpended funds may be carried forward to be expended for the same purpose.

*Paste FY 2019-20 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.*

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**FORM D – PROVISO REVISION REQUEST**

<b>NUMBER</b>	25.7 <i>Cite the proviso according to the renumbered list for FY 2020-21 (or mark "NEW").</i>
<b>TITLE</b>	Health Science Capital Project <i>Provide the title from the FY 2019-20 Appropriations Act or suggest a short title for any new request.</i>
<b>BUDGET PROGRAM</b>	N/A <i>Identify the associated budget program(s) by name and budget section.</i>
<b>RELATED BUDGET REQUEST</b>	N/A <i>Is this request associated with a budget request you have submitted for FY 2020-21? If so, cite it here.</i>
<b>REQUESTED ACTION</b>	Delete <i>Choose from: Add, Delete, Amend, or Codify.</i>
<b>OTHER AGENCIES AFFECTED</b>	None <i>Which other agencies would be affected by the recommended action? How?</i>
<b>SUMMARY &amp; EXPLANATION</b>	Proviso allowed Technical College of the Lowcountry (TCL) to redirect funds previously appropriated for construction of a Workforce Training Center for use on the Health Science capital project at the college. TCL has redirected the funds or will do so in the current fiscal year. <i>Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.</i>
<b>FISCAL IMPACT</b>	None <i>Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.</i>
<b>PROPOSED PROVISO TEXT</b>	<del>Funds remaining of the \$3,500,000 appropriated in Act No. 285 of 2016, Section 1, Item (31) to the State Board for Technical and Comprehensive Education for the Technical College of the Lowcountry – New River Workforce Development Center shall be redirected to be used for the Health Science capital project at the Technical College of the Lowcountry – Beaufort campus. Unexpended funds may be carried forward to be expended for the Health Science capital project.</del> <i>Paste FY 2019-20 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.</i>

<b>AGENCY NAME:</b>	State Board for Technical and Comprehensive Education		
<b>AGENCY CODE:</b>	H590	<b>SECTION:</b>	25

## FORM D – PROVISO REVISION REQUEST

<b>NUMBER</b>	<b>25.8</b>
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*Cite the proviso according to the renumbered list for FY 2020-21 (or mark "NEW").*

<b>TITLE</b>	<b>Tech Awareness and Education</b>
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*Provide the title from the FY 2019-20 Appropriations Act or suggest a short title for any new request.*

<b>BUDGET PROGRAM</b>	N/A
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*Identify the associated budget program(s) by name and budget section.*

<b>RELATED BUDGET REQUEST</b>	N/A
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*Is this request associated with a budget request you have submitted for FY 2020-21? If so, cite it here.*

<b>REQUESTED ACTION</b>	<b>Delete</b>
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*Choose from: Add, Delete, Amend, or Codify.*

<b>OTHER AGENCIES AFFECTED</b>	None
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*Which other agencies would be affected by the recommended action? How?*

<b>SUMMARY &amp; EXPLANATION</b>	<p>The proviso required that \$500,000 of SBTCE appropriated funds be used to develop and implement a comprehensive awareness and education campaign to enhance the perception of technical education and opportunities it can afford to South Carolinians, provided that SBTCE was able to obtain a 2 to 1 private entity match. The SBTCE was offered a one-time only match by a private entity for the FY19-20 fiscal year, so the proviso was only needed for the single year.</p>
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*Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.*

<b>FISCAL IMPACT</b>	None
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*Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.*

<b>PROPOSED PROVISO TEXT</b>	<p><del>Of the funds appropriated to the State Board for Technical and Comprehensive Education, \$500,000 shall be used to enhance the perception of technical education and the opportunities it can afford South Carolinians across the state. Prior to utilizing these funds for this purpose, the State Board for Technical and Comprehensive Education shall be required to obtain a 2:1 private entity match. The funds shall be used to develop and implement a comprehensive awareness and education campaign. The State Board for Technical and Comprehensive Education shall submit a report by June 30th of the current</del></p>
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<b>AGENCY NAME:</b>	<b>State Board for Technical and Comprehensive Education</b>		
<b>AGENCY CODE:</b>	<b>H590</b>	<b>SECTION:</b>	<b>25</b>

~~fiscal year to the House Ways and Means Committee and the Senate Finance Committee.  
This report shall include information on the proposed expenditure of funds and outcome  
measures.~~

*Paste FY 2019-20 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.*

<b>AGENCY NAME:</b>	State Board for Technical and Comprehensive Education		
<b>AGENCY CODE:</b>	H590	<b>SECTION:</b>	25

**FORM D – PROVISO REVISION REQUEST**

<b>NUMBER</b>	25.9 <i>Cite the proviso according to the renumbered list for FY 2020-21 (or mark "NEW").</i>
<b>TITLE</b>	Northeastern Tech Repurpose <i>Provide the title from the FY 2019-20 Appropriations Act or suggest a short title for any new request.</i>
<b>BUDGET PROGRAM</b>	N/A <i>Identify the associated budget program(s) by name and budget section.</i>
<b>RELATED BUDGET REQUEST</b>	N/A <i>Is this request associated with a budget request you have submitted for FY 2020-21? If so, cite it here.</i>
<b>REQUESTED ACTION</b>	Delete <i>Choose from: Add, Delete, Amend, or Codify.</i>
<b>OTHER AGENCIES AFFECTED</b>	None <i>Which other agencies would be affected by the recommended action? How?</i>
<b>SUMMARY &amp; EXPLANATION</b>	Proviso allowed Northeastern Technical College (NETC) to redirect funds previously appropriated for construction of an instructional building for construction and renovation of space for critical industry training. NETC has redirected the funds or will do so in the current fiscal year. <i>Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.</i>
<b>FISCAL IMPACT</b>	None <i>Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.</i>
<b>PROPOSED PROVISO TEXT</b>	<del>The \$3,500,000 appropriated in Act No. 284 of 2016, by Proviso 118.16, Item (B)(23)(n) to the State Board for Technical and Comprehensive Education for the Northeastern Technical College – Instructional Building shall be redirected to be used to construct and renovate space for critical industry training. Unexpended funds may be carried forward and expended for the same purpose.</del> <i>Paste FY 2019-20 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.</i>

<b>AGENCY NAME:</b>	<b>State Board for Technical and Comprehensive Education</b>		
<b>AGENCY CODE:</b>	<b>H590</b>	<b>SECTION:</b>	<b>25</b>

**FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION  
CONTINGENCY PLAN**

<b>TITLE</b>	<b>Agency Cost Savings and General Fund Reduction Contingency Plan</b>
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<b>AMOUNT</b>	<b>\$4,996,573</b> <i>What is the General Fund 3% reduction amount (minimum based on the FY 2019-20 recurring appropriations)? This amount should correspond to the reduction spreadsheet prepared by EBO.</i>
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<b>ASSOCIATED FTE REDUCTIONS</b>	Potential reductions for the SBTCE would be around 73 FTEs, an estimated 65 at the colleges and 8 at System Office.  <i>How many FTEs would be reduced in association with this General Fund reduction?</i>
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<b>PROGRAM/ACTIVITY IMPACT</b>	A vast majority of our general funds are used to fund a portion of the faculty and administrative salaries and fringe benefits; therefore, the ability of all colleges and System Office to fill vacant positions would be affected and a reduction could potentially result in furloughs and/or losses of faculty positions. At many of our smaller colleges, some programs have only one to two faculty members, so a reduction in positions could result in ending a program or programs.  <i>What programs or activities are supported by the General Funds identified?</i>
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<b>SUMMARY</b>	Our agency divided the total of the 3% reduction into two parts. 89% of our total budget each year is distributed to the colleges and 11% of our total budget each year is distributed to the System Office. We then split the total reduction by 89% (\$4,446,950) for the colleges and 11% for the System Office (\$549,623) and calculated the number of potential impacted FTEs based on an average salary of \$50K plus 36% fringe.  <i>Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.</i>
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<b>AGENCY COST SAVINGS PLANS</b>	Our 16 technical colleges are constantly reviewing academic and continuing education programs to assess viability and effectiveness. Programs that are deemed no longer needed are discontinued.  In addition, the System has been making a concerted effort to move toward more system-wide procurements in the interest of cost savings through volume discounts.  <i>What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?</i>
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<b>AGENCY NAME:</b>	<b>State Board for Technical and Comprehensive Education</b>		
<b>AGENCY CODE:</b>	<b>H590</b>	<b>SECTION:</b>	<b>25</b>

**FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS**

<b>TITLE</b>	<b>South Carolina Workforce Industry Needs Scholarship (SCWINS)</b>
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*Provide a brief, descriptive title for this request.*

<b>EXPECTED SAVINGS TO BUSINESSES AND CITIZENS</b>	<p>Renewal of funding for the SCWINS program would allow SBTCE to continue providing citizens, especially those majoring in high demand areas, the opportunity to receive scholarships that reduce the students’ cost of education. While we do not yet have sufficient enrollment information to assess the program’s impact, the long-term benefits are likely to be a better trained workforce made up of individuals who were provided the opportunity to complete their technical education more quickly and with less debt.</p>
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*What is the expected savings to South Carolina’s businesses and citizens that is generated by this proposal? The savings could be related to time or money.*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<p><b>Mark “X” for all that apply:</b></p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td>Repeal or revision of regulations.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Reduction of agency fees or fines to businesses or citizens.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Greater efficiency in agency services or reduction in compliance burden.</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>Other</td> </tr> </table>	<input type="checkbox"/>	Repeal or revision of regulations.	<input type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.	<input type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.	<input checked="" type="checkbox"/>	Other
<input type="checkbox"/>	Repeal or revision of regulations.								
<input type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.								
<input type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.								
<input checked="" type="checkbox"/>	Other								

<b>METHOD OF CALCULATION</b>	<p>Given the FY19-20 funding amount of \$17 million, we’re able to provide eligible students with funding of \$50 per credit hour and \$300 annually for books.</p>
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*Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.*

<b>REDUCTION OF FEES OR FINES</b>	<p>Eligible students will pay less out of pocket for tuition and other eligible higher education costs.</p>
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*Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?*

<b>REDUCTION OF REGULATION</b>	<p>N/A</p>
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*Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?*

<b>SUMMARY</b>	<p>Eligible students would benefit through increased access to affordable, quality education. The State of South Carolina benefits from a better trained workforce.</p>
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*Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?*